

VOL. 18

April, 1942

No. 1

BULLETIN

# Holmes Junior College and Agricultural High School

GOODMAN, MISSISSIPPI



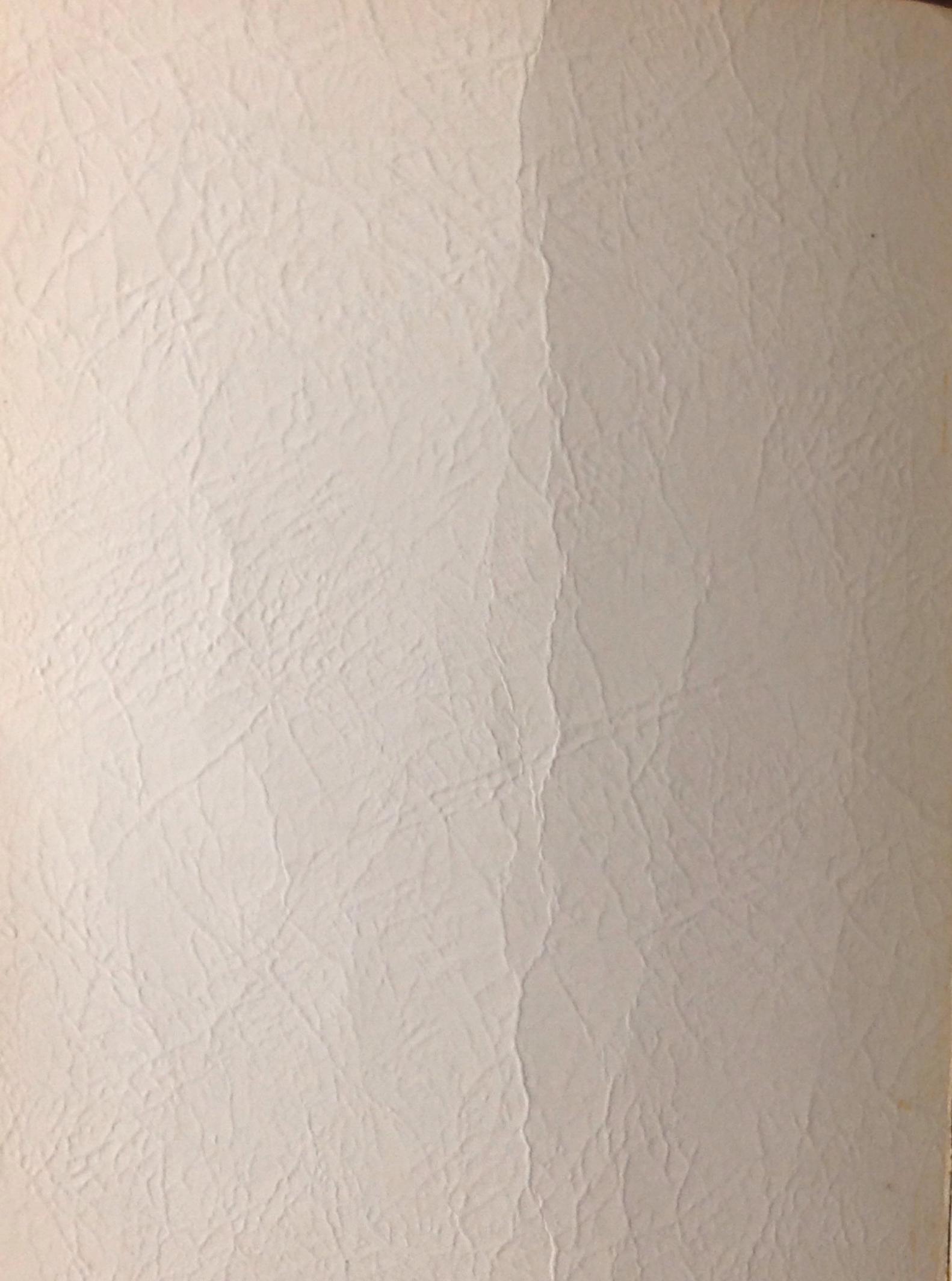
THIRTY-FIRST SESSION  
BEGINS TUESDAY, SEPTEMBER 1, 1942

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EDUCATION IS TRAINING FOR COMPLETE LIVING

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GROW WITH A GROWING INSTITUTION



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## **BOARD OF TRUSTEES**

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G. H. McMorrough, President	Lexington
B. W. Humphrey	Ebenezer
Frank Eakin	Thornton
J. T. Skelton	Goodman
Lee Hines	Tchula
Miss Dorothy McBee, Sec'y	Lexington
F. Neal (Carroll County)	Carrollton

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## **BOARD OF SUPERVISORS**

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V. REINHARD, President  
EARL H. FOWLER  
MARION ROGERS  
KIRK THOMAS  
MARTIN L. SMITH

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## **HOLMES COUNTY SCHOOL BOARD**

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J. L. Hester, Beat 1	Lexington
Dr. J. S. Rosamond, Beat 2	West
Willie Owen, Beat 3	Pickens
J. E. Cunningham, Beat 4	Mileston
C. L. Keirn, Beat 5	Keirn

## CALENDAR 1942 - 43

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September 1, Tuesday	Dormitory Opens
September 1, Tuesday, 8 A. M.	Registration
September 1, Tuesday, 1 P. M.	Classification of Local Students
September 2, Wednesday, 8 A. M.	Classification of Dormitory Students
September 3, Thursday, 8 A. M.	Classes Begin
November (date to be determined by Thanksgiving)	Fall Holidays
December 22, Tuesday, to January 3, Sunday	Christmas Holidays
January 12-15	Mid-Term Examinations
January 16	Second Semester Begins
March (date to be determined by M. E. A. Association)	Spring Holidays
May 17-21	Final Examinations
May 18-21	Commencement

## BOARD CALENDAR 1942 - 43

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September 1, Tuesday	1st Month
September 29, Tuesday	2nd Month
October 27, Tuesday	3rd Month
November 24, Tuesday	4th Month
January 4, Monday	5th Month
February 1, Monday	6th Month
March 1, Monday	7th Month
March 29, Monday	8th Month
April 26, Monday	9th Month

**FACULTY****1942-1943**

R. M. Branch, B. A., M. A.	President
B. A., 1929, Mississippi College, Clinton, Mississippi.	
M. A., 1940, University of Alabama, University, Alabama.	
Summers 1930-'32, University of Minnesota, Minneapolis, Minnesota.	
G. J. Everett, B. A., M. A.	Dean and Education
B. A., 1924. S. T. C., Hattiesburg, Mississippi.	
M. A., 1929, Peabody College, Nashville, Tennessee.	
S. F. Allen, A. B., M. A.	Business Manager and Commercial
A. B., 1926, North Georgia College, Dahlonega, Georgia.	
M. A., 1933, Columbia University, New York City.	
Summer 1927, Emory University, Georgia.	
Two Terms, 1930, University of Virginia, University, Virginia.	
1932-'33-'34 College of William and Mary, Norfolk, Virginia.	
R. W. Almond, B. S., M. A.	Agriculture
B. S., 1923, Mississippi State College, State College, Mississippi.	
M. S., 1931, Mississippi State College.	
Graduate work, 1929, Georgia State College, Athens, Georgia.	
Graduate work in Rural and Agricultural Education. Summers 1935, 1937, 1938, Mississippi State College.	
F. B. Branch, B. A., M. A.	History
B. A., 1931, Mississippi College, Clinton, Mississippi.	
M. A., 1940, University of Alabama, University Alabama.	
Mrs. Frank B. Branch, B. A.	High School English
B. A., 1928, Mississippi State College for Women, Columbus, Mississippi.	
Summer, 1932, University of Mississippi.	
Summers 1934, 1936, 1940, Delta State Teachers College.	
J. R. Campbell, B. S.	Coach and Science
B. S., 1931, University of Alabama, Tuscaloosa, Alabama.	
J. L. Cauthen, B. S.	Commercial
B. S., 1939, Mississippi State College, State College, Mississippi.	
Dorothy L. Brumby, B. A., M. A.	Modern Languages
B. A., 1938, Newcomb College, New Orleans, La.	
M. A., 1942, Columbia University, New York, N. Y.	
Summers, 1938, 1940, University of Wisconsin.	
Travel in Europe, 1939.	
Mrs. G. J. Everett, B. A.	Geography
B. A., Peabody College, Nashville, Tennessee.	
Summers 1928, 1929, Peabody College, Nashville, Tennessee.	
Jean Barton, A. B.	Music
A. B., 1940, M. S. C. W., Columbus, Mississippi.	
Summer, 1940, Miss. State College, State College, Mississippi.	

Mrs. Martha McKie, B. M., M. M.	Music
B. M., 1928, Gunn School of Music and Dramatic Arts, Chicago, Illinois.	
M. M., 1930, Gunn School of Music and Dramatic Arts, Chicago, Illinois.	
Graduate work, 1932, Curtis' Class Piano, Chicago Conservatory and Musical College, Chicago, Illinois.	
Mrs. Billie Montague, B. S.	Librarian
B. S., 1929, George Peabody College, Nashville, Tennessee.	
B. S., in Library Science, 1934, George Peabody College, Nashville, Tennessee.	
Billie Montague, B. S., M. A.	History
B. S., 1928, State Teachers College, Hattiesburg, Mississippi.	
M. A., 1937, University of Mississippi, University, Mississippi.	
Mrs. I. C. New, B. S., M. A.	English
B. S., State Teachers College, Hattiesburg, Mississippi.	
M. A., except Thesis, Peabody College, Nashville, Tennessee.	
I. C. New, B. S., M. A.	Science
B. S., 1924, State Teachers College, Hattiesburg, Mississippi.	
B. S., 1926, Mississippi State College, State College, Mississippi.	
M. A., 1928, Peabody College, Nashville, Tennessee.	
Term 1929-'30, University of Chicago, Chicago, Illinois.	
Summers, 1928, 1931, Peabody College, Nashville, Tennessee.	
Summers, 1932, 1934, University of Mississippi, University Mississippi.	
Lottie Peebles, B. S., M. A.	Home Economics
B. S., 1925, Peabody College, Nashville, Tennessee.	
M. A., 1935, Columbia, New York City.	
W. G. Skipworth	Band
Mississippi State College, State College, Mississippi	
Cincinnati Conservatory of Music, Cincinnati, Ohio.	
Edith Thaxton, B. A., M. A.	Expression and English
B. A., 1932, Blue Mountain College, Blue Mountain, Mississippi.	
M. A., 1933, Louisiana State University, Baton Rouge, Louisiana.	
Lloyd Thomas, B. S.	Physical Education and Science
B. S., 1930, Union University, Jackson, Tennessee.	
Summer, 1939, University of Alabama, University, Alabama.	
Summer, 1940, University of Alabama, University, Alabama.	
A. L. Tidwell, B. S.	Agriculture
B. S., 1937, Mississippi State College, State College, Mississippi.	
Graduate study, 1937, Mississippi State College, State College, Mississippi.	
Summer, 1940, Mississippi State College, State College, Mississippi.	
Martha Turner, B. S., M. A.	Physical Education
B. S., M. A., 1933, Peabody College, Nashville, Tennessee.	
Jesse Van Osdel, B. S., M. A.	English
B. S. 1926, Peabody College, Nashville, Tennessee.	
M. A. 1927, Peabody College, Nashville, Tennessee.	
Summers, 1932, 1933, University of Chicago, Chicago, Illinois.	

Sally Williams, B. S. Commercial  
 B. S., 1938, Belhaven College, Jackson, Mississippi.  
 Summer, 1940, University of Alabama, University, Alabama.

Ernest Wilson, B. S., M. A. Mathematics  
 B. S., 1937, Mississippi State College, State College, Mississippi  
 M. A., 1938, Mississippi State College, State College, Mississippi.  
 Summer, 1940, University of Alabama, University, Alabama.

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## OFFICERS OF ADMINISTRATION

1942-43

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R. M. Branch	President
G. J. Everett	Dean
S. F. Allen	Business Manager
Mrs. A. B. Holder	Advisor of Girls
Mrs. Zilpha Mansell	Hostess Boys' Dormitory
Annis Ridings	Secretary
Harriette Holder	Secretary to Business Manager
Dr. Hal Terry	College Physician
Mrs. Bernice Rodgers	Dietitian
Mrs. H. W. Hill	Nurse
Roy Patten	Night Watchman and Maintenance

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## COMMITTEES OF THE FACULTY

### Credits and Curriculum:

Mr. Everett, Mr. F. Branch, Mr. New.

### Library:

Mrs. Montague, Miss Van Osdel, Miss Peebles.

### Publication and Publicity:

Mrs. Montague, Miss Williams, Miss Thaxton.

### Religious and Social Life:

Mrs. Holder, Miss Turner and Miss Thaxton

### Campus and Buildings:

Mr. Almond, Mrs. Rodgers, Mr. Thomas, Mrs. Holder.

### Student Government and Discipline:

Mrs. Hill, Mr. Thomas, Mr. F. Branch, Mrs. Holder.

## GENERAL INFORMATION

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### LOCATION

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Holmes Junior College is located at Goodman, Mississippi, in the eastern part of Holmes County. The town and college are easily accessible to the rest of the state, being served by the main line of the Illinois Central Railway and the Tri-State Coaches operating over Highway 51.

Holmes County is recognized as one of the leading counties of the state. Carroll County, to the north, joined Holmes in the support of the school to allow free tuition to boys and girls from the county. Besides these two counties, the school is located at such point that it is easily accessible to students from Attala, Yazoo, Madison, Montgomery, and Choctaw.

The location is ideal in every respect for such a school. While we have the convenience of town, we enjoy all the benefits of a rural environment. There are not attractions in town to entice the students away from the campus. The citizens of the town have a commendable pride in the school. They have always extended a cordial welcome to the students—"Our boys and girls," they call them—and have shown that the town environment is favorable for the school.

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### OBJECTIVES AND PURPOSES

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Holmes Junior College has for its purpose the broadening of outlook in respect to the cultural, professional and vocational resources of the people within her territory. There are many young men and young women who need a beginning of college work in order to awaken more interest and create a fuller determination to continue their education. Besides, there are many within this section who are eager to get two years of college work of a terminal or vocational nature. To this end the courses of study are devised. (1) To take care of those students who desire and need pre-professional work or those who will continue working toward an A. B. or B. S. degree at an early date, and (2) to provide for those students who are eager to advance themselves as citizens in a worthy vocation. A great amount of effort is given for the full development of the individual along social and moral lines.

The subjects are arranged into Groups or Units and students are guided into the unit interest and aptitude. These Units are: General and Pre-professional, Agriculture, Home Economics, Business and Commerce, Music, Expression and Dramatics, and Teaching.

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## FINANCIAL SUPPORT

The large part of finances to Holmes Junior College comes from the county in which the institution is located. Holmes County has been entirely responsible for the plant now valued at \$350,000. Carroll County co-operates in maintenance of the school. This gives free tuition to all students from Carroll County. The State Legislature has made appropriations for Junior Colleges. One half of this distribution is made equally among Junior Colleges and the other fifty per cent is distributed on per capita basis.

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## SCHOOL PLANT

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### Buildings and Equipment

The main buildings are: Administration building, college girls' dormitory, high school girls' dormitory, boys' dormitory, agriculture building, home economics building, band and music hall, and gymnasium. These are brick buildings and have modern conveniences. A new twenty-four room annex for girls has been completed with modern equipment throughout, also a new dormitory for boys. This will increase our dormitory space by fifty per cent. The superintendent's home is very attractive and adds to the appearance of the plant.

---

### The Farm

The school farm consists of 450 acres of land conveniently located which is used for growing vegetables, raising feed crops and grazing. It furnishes an effective laboratory for the teaching of agriculture.

A modern dairy barn, with concrete floor, steel stanchions, and other appliances, furnish practical work in dairying. A splendid herd of registered Jersey cattle is owned by the school. Milk from the dairy is used at the dormitory.

Two breeds of hogs in the school herd are from the Scissors strain of Duroc and were produced from the James herd at Charleston, and big bone Poland China.

An effort is made to have the very best garden possible at all times of the year.

The activities undertaken in the operation of the farm afford an object lesson in teaching and furnish projects for vitalizing the work of the classroom. Every farm in Holmes County should have these activities in successful operation.

### Library

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The library is centrally located on the second floor of the administration building. It consists of one main reading room and a small paper and periodical room. It is well lighted, heated, and ventilated.

The amount appropriated for the library for the coming year is the greatest in the history of the school.

There are about 7000 bound volumes, including government publications and bound periodicals. In addition to these there are many federal and state government bulletins. Unabridged dictionaries, encyclopedias, and numerous reference sets are accessible to all students. The library subscribes for, yearly, between fifty-five and sixty newspapers and magazines. In addition to general current events magazines that every student will enjoy and be benefitted by, it takes magazines for every department. Thus students especially interested in certain departments may keep up with current affairs in their particular fields.

Local, state and national newspapers and current magazines are not to be taken from the library. Books to be used for class work from time to time are placed in reserve by the librarian upon the request of the different teachers. These books may be taken out of the library at closing time provided they are returned the following morning by eight o'clock. Other books in the stacks are checked out for a period of a week. Then the time may be extended if there have been no calls for them in the meantime. A full time librarian is employed.

We believe that the work of a school centers around the library, and in the very beginning of each session we not only encourage but urge students to spend their vacant

periods there. We want them to feel free in doing their library work and in asking the librarian questions in locating material, but we ask them to be very thoughtful of others and to remember always that the one big thing they have gone there for is to broaden themselves mentally by study, reading for pleasure or for some specific assignment.

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### The Laboratories

The agricultural laboratory and farm shop are housed in a new brick building which is used only by the Agricultural Department. The laboratory has a Babcock Milk Tester, testing equipment for cream and whole milk, and large laboratory tables with seed compartments, bottles, etc. for testing samples of all common Southern field seed. There are facilities for seed inoculation. The farm shop equipment is adequate for the courses offered. This inside equipment is supported by practical laboratory facilities such as soil demonstration plots, different winter cover crops, different varieties of common farm crops, a good dairy herd for practical judging, the home mixing of feeds and working out of feed ratios, and the mixing of fertilizer ingredients for the use on school garden and farm.

The Home Economics Cottage, a new brick building housing nothing but the Home Economics Department, has a well-equipped laboratory. This laboratory contains gas equipment, six hot plates, sink and drain boards, stove, sewing tables, lockers, a triple mirror, tubs, ironing boards, and hot water heater. The department has an attractively furnished living room, bed room, bath and other facilities.

The chemical laboratory is located on the basement floor of the Administration Building. It consists of a large room, well lighted, ventilated, and equipped with gas and water. The laboratory contains charts, blackboards, chemicals arranged alphabetically, four-point balances, and other necessary equipment. Equipment amounting to \$2,000.00 has been added recently.

The biological laboratory is located on the basement floor of the Administration Building. It consists of a large well-lighted room, which can be converted into a dark room for the showing of pictures by lowering the black shades. Practically every square foot of wall space is taken up by specimens which are largely local. Several large glass-

covered cases contain samples of most of the local species of insects. There are over five hundred glass jars in the shelving along the walls. These jars contain specimens of most of the local small animals. The laboratory has a departmental library of about two hundred volumes. Visual education is stressed by the use of a projector for film strips, a 16 mm. projector, a B. & L. Balopticon, a screen, a microprojector, and several microscopes. About fifty standard charts are in the laboratory. An outdoor plot of about two acres, which is part of the botany laboratory, contains a great number of different species of plants.

Equipment amounting to \$1,000.00 has been added to this department in the past year.

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### Student Labor

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All the work of the school, and farm is done by students. All work is on a contract basis, and this is awarded to students who show a keen interest and loyalty, who maintain a good scholarship record, and those who cooperate with the school in carrying out school regulations.

In some instances students may work extra time for which they will be paid on an hourly basis. In extra work we put the matter on a business basis and expect an hour's work for an hour's pay. Consideration will be given only to efficient, willing workers. This plan offers industrious students the opportunity to earn part of their expenses.

One of the most important lessons to be learned in school is that of rendering honest service for the compensation received, so therefore, no student will be permitted to hold a job who does not give efficient service and live up to the contract in every respect.

Application for working scholarships should be made to the president. References and past record must be submitted. If students are found to be worthy, scholarships in the form of a contract with the school will be given to each student in so far as the school has work available.

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### ACCREDITED RELATIONS

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For a number of years Holmes Junior College has been fully accredited by the State Commission on Junior Colleges.

This recognition has assured students advanced standing at senior colleges. The High School Department was admitted to membership in the Southern Association of Secondary Schools in 1930. At the meeting of the Southern Association of Colleges in 1934, Holmes Junior College was admitted into full membership. This rating is the highest possible by any accrediting association. This institution holds membership in the American Association of Junior Colleges.

Requirements for entering different fields of study vary, and by all means, a student should strive to know his chosen field and be guided into his courses in order that little time and credit be lost in the transfer from high school to college and from junior college to a higher institution.

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## DETAILED INFORMATION

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### ENTRANCE REQUIREMENTS

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Any boy or girl in good health and of good moral character, who has completed satisfactorily the work of the 9th grade or at least 3 units is eligible for admission to our high school department.

Full credit is given for work done in any accredited high school. A transcript properly made out should be presented at the opening of the session. Those who come from schools not accredited validate their units by examination or take subjects over as new. Such special examinations are given during the tenth week of school. A student must be making a creditable showing in his work in order to be given such test. His classification will not be determined until work is properly validated.

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### EXPENSES

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Expenses are paid in advance and monthly statements are not sent out by the college unless requested. A notice must be sent from parents to the office if check drawn by students against account is to be honored.

Room Fee, Dormitory Students, per year \$ 5.00

\$2.50 should be sent in order to reserve a room and this will be applied on the student's expenses.

Matriculation Fee	\$ 5.00
Board, Room and Medical (Month of 4 weeks)	\$15.50
Full time is charged unless absent due to illness for more than a full week. Meal tickets are avail- able for visitors.	
Student Activities and Library Fee	\$ 5.00

### Special Fees

Students from outside Holmes and Carroll Counties must pay upon entrance a tuition fee of \$5.00 for the first month of four weeks. This fee is payable each month.

Students enrolled for piano, voice, violin, and expression are required to pay \$4.00 per month for each.

Students enrolled in regular Commercial subjects pay a fee of \$5.00 each semester; if enrolled in Concentrated Commercial Course, \$5.00 per month.

College students in agriculture and home economics pay a laboratory fee of \$1.00 except shop courses 13, 14, and 15, a fee of \$5.00 per semester.

College students enrolled in chemistry, biology, physics photography, or radio are required to pay a \$3.00 laboratory fee per semester.

Graduation fee for high school students is \$3.50 and for college students, \$5.00. This covers cost of diplomas, cap and gown.

### SCHEDULE FOR PAYMENT OF EXPENSES

#### September 1

	Students from Holmes and Car- roll Counties	Students from Other Counties	Local Students
Room Fee (Unless sent in advance to reserve room)	\$ 2.50	\$ 2.50	\$
Matriculation Fee	2.50	2.50	2.50
Student Activity and Library Fee	2.50	2.50	2.50
Board for September	15.50	15.50	
Tuition for September	5.00		

#### September 29

Board	\$15.50	\$15.50	\$ 5.00
Tuition		5.00	

**October 27**

Board	\$15.50	\$15.50
Tuition		5.00

**November 24**

Board	\$15.50	\$15.50
Tuition		5.00

**January 1**

Board	\$15.50	\$15.50
Tuition		5.00

**SECOND SEMESTER****January 16**

Room Fee	\$ 2.50	\$ 2.50
Matriculation Fee	\$ 2.50	\$ 2.50
Student Activity and Library Fee	\$ 2.50	\$ 2.50

**January 29**

Board	\$15.50	\$15.50
Tuition		5.00

**February 26**

Board	\$15.50	\$15.50
Tuition		5.00

**March 26**

Board	\$15.50	\$15.50
Tuition		5.00

**April 23**

Board	\$15.50	\$15.50
Tuition		5.00

TOTAL EXPENSES FOR YEAR	\$154.50	\$199.50	\$10.00
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NOTE: The expenses will remain as stated in schedule unless food continues to rise. If so, board will go up but probably not over \$.50 or \$1.00 per month. This will not be done unless absolutely necessary.

**SCHOLARSHIPS**

The school offers working scholarships, as dining room waitresses and custodians of buildings, to worthy girls and boys. These carry an amount sufficient to pay for one-third to one-half of the student's board. In order to hold one of these scholarships the student must make passing grades in his work and must show himself to be loyal in every respect. No student need apply for working scholarship if he expects to visit off campus more than once each term of six weeks.

## FEDERATED CLUB SCHOLARSHIP

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The Holmes County Federation of Women's Clubs offers one whole or two half scholarships to girls. The committee may use its discretion in choosing applicants from rural section of Carroll and Attala counties. Moral character and scholarship shall be considered in making the award.

Application for one of these scholarships must be mailed by July 1 to Mrs. Edwin Stein, Durant, Mississippi. Successful applicants will be notified August 1.

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## MEDALS AND TROPHIES

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The Interstate Bank and Trust Company of New Orleans, La., gives each year a medal to the writer of the best essay on an assigned subject. The contest is open only to members of the twelfth grade.

The Honor Student medal is given each year to a member of the twelfth grade. The winner of this medal is determined by the following points: Scholarship, School Activities, (band, athletics, glee club, literary society, religious organizations) and attitudes and loyalty to the school.

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## GENERAL REGULATIONS

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1. Each student is expected to register, get classified and meet classes immediately after he arrives.
2. Each student is required to be in his or her room during study hours.
3. Every student is expected to report to all meals and on time unless reported sick.
4. Students who leave campus at time other than when general permission is given are required to obtain special permission.
5. High school students report to study hall during vacant periods.
6. Students under 20 years of age, unless responsible for own expenses, must have written permission from parents or guardians if they wish to visit off campus.

7. Students under 20 years of age cannot withdraw except by written consent of parents.

8. Friends who visit for meals or to spend night in dormitory should report to matron or dean. Students who entertain visitors in dormitory without knowledge of dean will be subject to suspension. Guests will be expected to observe dormitory regulations.

9. In returning to campus from visits, etc., girls are expected to come directly to the college before dusk and boys not later than 10 p. m.

10. Cooking in rooms is not allowed. In case of any electrical appliance being used, special permits must be secured from office. All appliances must be U. L. approved.

11. Boarding students are not allowed to keep automobiles or motorcycles on campus. In this connection, expression should be made as to the danger involved and bad habits formed from "thumbing" rides.

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## BOARDING DEPARTMENT

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The boarding department will be under the immediate supervision of the superintendent, dean and teachers. It will be our purpose to give the students committed to our care the comforts and attentions of well-regulated Christian homes and to make this an entirely safe place for them.

The teachers live with the students in the dormitories and supervise their work and study. This contact and association makes dormitory life one of the best features of our agricultural high schools and junior colleges.

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## ROOMS AND ROOM-MATES

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The matriculation fee of \$2.50 is required before any room is reserved; this is not an extra fee. All dormitory students pay the fee upon entrance unless it has been sent in to reserve room at an earlier date. Former students are given preference to former rooms until June 15. After this date rooms may be assigned in order for which they are spoken.

Rooms in dormitory are furnished with single-size beds, dressers, chairs and table. Students are held accountable

for the care of the room and all articles therein. No cooking is allowed in rooms. Each student is expected to bring with him the following articles:

Two pairs of sheets (single bed size).

One pair of blankets or quilts.

One pair counterpanes.

One pillow.

Two pillow cases.

Towels and toilet articles.

One laundry bag.

One pair curtains for windows 3x7.

Water glass and spoon.

All articles to be laundered should be marked with the full name of the owner.

One's room-mate is much more to be considered than the room. An undesirable room-mate can make the most desirable room unfit to live in. If any one has preference of room-mates, the authorities are willing to permit them to room with each other, at least until they prove that such is not good for themselves or for the school. Many of the students are unknown to us at the opening of the session and some changes in room-mates are necessary. However, constant changing is not desirable nor permissible. Due to danger and increased cost, additional electric appliances are not allowed in rooms.

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## MEDICAL ATTENTION

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Students are under the close attention of well trained physicians. A nominal medical fee is included in board for each student in the dormitory. This provides common medicines and also daily visit of physician to the campus. In case special prescriptions for medicine have to be given, the students bear the expense individually. Parents are given notice of any serious illness and are advised when necessary for students to go home for treatment. The school cannot assume responsibility for bearing the expense of prolonged illness or accidents which require hospital care.

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## LAUNDRY

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A large number of students find convenience for doing own laundry. There is a laundry room for girls in the dor-

mitory provided with built-in-tubs and ironing boards. As many as 4 to 6 girls buy an electric iron together. There are several laundry women who report to dormitories each Monday morning. The steam laundry from Jackson and other cities operate trucks to the school twice a week. Cost of laundry varies from thirty to forty cents per week.

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## DRESS

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The dress of the students should not be extravagant. Inexpensive clothing kept neat and clean is desirable. Each student is expected to wear own clothing. Borrowing is an expensive, useless habit. Each girl is expected to have one pair of shorts and white shirt and tennis shoes for physical education, and each dining room girl is required to have white apron trimmed in maroon.

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## DISCIPLINE

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Education means discipline—discipline of the mind and body. School government should be such as to inspire the student to the right government of himself. The greatest amount of freedom consistent with good order will be allowed in the direction of individual conduct and privileges will be withdrawn when abused. It shall be our purpose to instill principles of right conduct and that high regard for the rights of others, so that when our boys and girls become men and women they will be law-respecting and law-abiding citizens. The tone and character of our student body are such that we shall return the boys and girls stronger in all good things than when they came to us. If we get the right kind of material we promise to do this. We appreciate the honor system as a strong factor in the formation of good character, yet proper guidance and control will be exercised.

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## BOOKS

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The college book store is in the Administration Building where all text books and other school supplies can be purchased. The book store cannot extend credit to students for their supplies. Books may be rented from the book-

store. This will greatly reduce the cost of books to the students.

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## WEEK-END VISITS

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Experience has proved that it is not best for students to visit home or elsewhere too often. Once each six weeks is considered sufficient for regular visits. Permits for leaving on visits should be made from parents to superintendent or dean rather than from students. Girls are allowed to visit only after invitation comes direct from parents into whose home the visit is to be made. All will be expected to observe this suggestion. At any time when students give evidence of poor class work the visiting privilege will be withheld. We earnestly solicit the cooperation of parents in regard to such visits.

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## STUDENT ACTIVITIES

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### STUDENT PUBLICATIONS

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#### The Paper—"The Growl"

The College Paper—"The Growl"—suggested by our teams known as "Bull Dogs" has won its way into the lives of our students and friends and each one eagerly awaits the following issue. Through the columns of the school paper, the students find chance to learn the art of news writing at close range.

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#### College Annual

The "Corner Stone," published for the first time during the session of 1928-'29, is creditable to the institution and to those who make it a success. It is a beautiful book and in years to come will remind every one of those good friends and pleasant experiences of college days.

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## ATHLETICS

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Appreciating the value and importance of proper physical development, students are encouraged to engage in open

air exercises and outdoor sports. After the day's work in the school room, a time is set apart for exercise and every student will be expected to take some form of physical training. A director has been provided for the boys, and one for the training of the girls.

The campus contains a splendid athletic field. We shall have teams in all major sports, also track and tennis. Students representing the school on teams are required to do satisfactory class room work and to conform to all requirements of the State Literary and Athletic Association, of which this school is a member.

The athletic teams are in charge of the faculty and all games are arranged by the teachers. We do not allow participation in sports to conflict with school duties; on the other hand, we get interest, school spirit and efficiency in regular work from these exercises. Every girl should have one pair of tennis shoes, one pair of shorts, and a white shirt for her physical education.

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## BAND

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One of the best advertisements for a school and at the same time most enjoyable and profitable activities is the band. Work has progressed rapidly in the past few years and is most promising for the future. When applying for admission, specify if you have had training or are interested in such training. Private instruction is available at a nominal sum in addition to the regular rehearsals of the whole band.

The school owns approximately \$1,000.00 worth of band instruments in addition to equipment for the Band Hall with chairs and stands. The band makes one trip during the football season, several during the spring concert season, and is invited to attend various functions in the nearby communities during the course of the year.

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## GLEE CLUB

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The Holmes County Junior College Glee Club is an organization of fifty voices. This club presents annual operettas, cantatas, and concerts. Membership is open to all students who are interested and who prove by tryouts that they can do the required work. One hour credit is given.

The Holmes Junior College Glee Club is under the direction of Mrs. Martha McKie. Regular meetings are held each week. Membership is limited and is open through tryouts to the student body at large.

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### **DEBATING**

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During the year, intercollegiate debates with other Junior Colleges are held and all students interested are eligible to try out for the debating team. The regular course in Argumentation and Debate, English 14, takes the place of a debating club and affords very helpful training to all those interested in debating or any kind of public speaking.

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### **DRAMATIC CLUB**

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Holmes Junior College has a regularly organized Dramatic Club under the direction of the Expression teacher, Miss Edith Thaxton. Membership in this club is made up of those, interested not only in acting, but in the other activities of drama and dramatics. Everyone who wishes to become a member is given an opportunity to prove his ability in acting or in any of the varied activities of stage craft.

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### **INTERNATIONAL RELATIONS CLUB**

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Owing to the importance of a knowledge of our country's affairs and the need of a systematic study of the problems confronting the American people, the International Relations Club was organized soon after the college was established. Since that time it has functioned under the auspices of the Carnegie Endowment (ten million dollars invested in 5% first mortgage bonds). The executive committee is composed of officers of the club who look after the discipline of the club and aid the president in directing the policies and actions of the body. The membership is composed of bona fide students of the college who maintain a record of at least one honor point in social science. To meet the necessary expenses of the club a fee of one dollar

is charged. This club each year purposes to send delegates to the meetings of the divisions of national clubs. The endowment furnishes most of the material used in the organization, but this is supplemented with the material in the library.

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## PHYSICAL EDUCATION CLUB

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The Girls' Physical Education Club of Holmes Junior College is an organized, federated club under the direction of Miss Martha Turner. Membership is open to those who are taking physical education for credit and who have honor points in same.

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## RELIGIOUS ACTIVITIES

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Religious training is obtained in the Student Christian Association, an organization including denominational groups of the three churches located in Goodman. Through the twilight prayer groups, bi-weekly Morning Watch services, Sunday Vespers, Denominational group meetings, the bulletin board "Daily Thoughts", and the personal service rendered by the prayerfully chosen Student Christian Association Cabinet Members, the organization touches the lives of all of the students on the campus. An effort is made to include every student capable of leadership or interested in any phase of religious development in the varied programs presented during the year. Upon registration, the student is given an opportunity to become a member of the S. C. A., or if the student becomes a member of any denominational group, he is automatically a member of the S. C. A. The denominational groups on the campus are the cooperative organizations with the local churches. They are: Baptist Student Union, including all Baptist students or Baptist preference students; Fellowship group, including all students of Presbyterian interest; Wesley Foundation, including all students belonging to the Methodist church, or of Methodist preference.

There are many Christian advantages connected with active church membership, therefore, all students are encouraged to bring church letters to the church of his choice in the college center. The Student Christian Association

has as one of its main functions a desire to enroll all students in the local Sunday School classes, in active church membership, and definite Christian service while on the campus, so that when a student returns to his home community, he is better fitted to enter into the activities of the community.

The work of the S. C. A. is planned by the Student Christian Council, composed of boys and girls who for one year have served in a definite way in the religious activities on the campus.

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## SOCIAL LIFE

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Desirable social and moral atmosphere has more to do with character building than class-room work. Provision for activities for entertainment are varied to the extent that the social life and recreation of each student is cared for. Girls and boys are permitted regular dating hours at times that will not interfere with class-room work. An outstanding feature is a regular co-educational play hour each afternoon. A variation of twenty playground games plus three clay tennis courts are provided to take care of the need and ability of each student and faculty member. Dances are permitted on Saturday nights in the gymnasium under the supervision of the faculty.

A modern nine hole golf course adjoining the campus has been added for the enjoyment of the students.

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## SCHOLASTIC REGULATIONS

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### CREDITS

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The credits of the College work are expressed in terms of "semester hours." A subject that carries a value of three semester hours is one that meets three times per week for 18 weeks, or 6 times each week for 9 weeks. First year students are not permitted to carry more than 17 semester hours of work during each half year.

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## REGISTRATION AND MATRICULATION

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Students are expected to register and get classified

during the first two days of the semester. During the first month, within the discretion of the dean, courses may be dropped for the following reasons: Over-load, lack of preparation, ill health. After the first month a discontinued subject will be recorded as a failure.

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## EXAMINATIONS AND CLASSIFICATIONS

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Two regular examinations will be held during the session—one at the close of each semester. Tests will be given and grade cards turned into office at close of each 4 weeks. Special examinations on subjects conditioned in our school or to validate work done in non-accredited school will be given in the ninth week of school. Definite classification will be made after the ninth week. The basis of classification with minimum units needed is as follows: Tenth grade, 3 units; eleventh grade, 7 units; twelfth grade, 11 units; freshman college, 15 units; sophomore college, 24 semester hours. This classification applies to the record of the student at the beginning of the session. Exceptions may be made at mid-term in case of students who have a chance and expect to graduate at the following commencement.

Senior privileges in college department are allowed to students having on record 26 semester hours and 26 honor points at the beginning of the school session. Each senior must apply at registrar's office in person and secure senior privilege card. Anyone must have been a resident student at Holmes Junior College for at least nine weeks before such privilege is granted. Students on unsatisfactory list during a period of four weeks will have privileges revoked for next four week period.

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## GRADING

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Grading will be made in letters A, B, C, D, as passing grades, E as conditional and F as failing. On a percentage basis grades may be interpreted as follows: A—95 and above; B—89 to 94; C—79 to 87; D—70 to 79; E—60 to 69; F—Below 60. Daily grades count largely in final averages. Students must pass work to be eligible to hold any working scholarship and to represent school in athletic or literary contests.

A grade of E indicates a character of work that is not satisfactory as deserving a pass, but which may be removed without repeating the course. This means that an additional amount of work together with another examination may be required. In case it is repeated it is considered as a review subject.

The valedictorian and salutatorian honors to twelfth grade students will be based upon highest yearly average of honor points. In case of selecting the honor student from twelfth grade, the one year record will determine the winner.

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## HONOR POINTS

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- 3 Honor points for each semester hour with A grade.
- 2 Honor points for each semester hour with B grade.
- 1 Honor point for each semester with C grade.

College students who earn 2.7 honor points for each semester hour will be graduated with "Special Honors." One who earns 2.4 will be graduated with "Honors." High School students who average 24 honor points for each year in attendance will be graduated with "Special Honors" and those who average 16 for each year in attendance will be graduated with "Honors." No student having more than 10 reprimands will be graduated with honors.

A student who graduates with an average grade of "D" or with less than 60 honor points is not recommended for further college work.

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## REPORTS

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A report of the student's work is made to student and parents at intervals of nine weeks. Students who desire a copy of their credits should make such request of the registrar. After one copy has been sent, a charge of fifty cents will be made for additional copies.

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## ABSENCE FROM CLASS

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A student should realize from the beginning that he suffers a great loss each time he is absent from class, and also causes his classmates to lose time.

Students who find it necessary to be absent from any class as much as 15% must secure special permit to take examination. Three absences are allowed each semester in cases of illness, business off campus and road and weather hindrances. Students who are away representing the school in activities such as Glee Club, Debates, or Athletics have absences excused, but in all cases make-up work is insisted upon, and in case of announced tests, said student should arrange with instructor before leaving to participate in such activity rather than to wait until after returning.

Unexcused absences count a zero grade against the pupil. Double penalties are given for absences before and after stated college holidays.

### COURSE OF STUDY

The course of study for Agricultural High Schools is a state adopted course. There are required subjects in each year and electives which are generally vocational.

Sixteen units are required for graduation. Holmes County Agricultural High School is a member of Southern Association of Secondary Schools and Colleges. Our graduates are admitted to all the colleges of the state without examination. To enter the work of the second year, students must bring a certificate showing that they have credits from an accredited school, or must validate the work by an entrance examination.

### HIGH SCHOOL

Graduation from our high school department requires units as follows:

	Units
English	4
Mathematics	3
Home Science for girls	2
Agriculture for boys	2
Physical Education	1
History	3
Bookkeeping	1
Electives	3

Under special conditions one unit in science may be submitted for home science or agriculture.

## SECOND YEAR

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	Units
Business Arithmetic and Business Training, required	1
English, required	1
History, World, required	1
Latin, 1st year, elective	1
Biology, elective	1

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## THIRD YEAR

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	Units
English, required	1
American History, required	1
Agriculture, required (boys)	1
Home Economics, required (girls)	1
Plane Geometry, required	1
Shorthand and typewriting, elective	1
Hygiene and Geography	1
Music, elective	$\frac{1}{2}$
Physical Education, required	$\frac{1}{2}$

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## FOURTH YEAR

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	Units
English, required	1
Algebra, 2nd year, elective	1
Chemistry, elective	1
American, Government and Economics, required	1
Shorthand and Typewriting, elective	1
Agriculture, required (boys)	1
Home Science, required (girls)	1
Music, elective	$\frac{1}{2}$
Physical Education, required	$\frac{1}{2}$

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## COLLEGE

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Entrance requirements for our college are the same as most of the higher institutions. Fifteen units of high school work must be offered for entrance as follows: English, 3; History, 2; Mathematics, 2; Elective, 8.

## REQUIREMENTS FOR GRADUATION

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Every effort is made toward placing before a student the course of study in which he has a particular interest. The subject material is arranged into groups or units. Each student, under proper guidance, selects the unit of his interest and aptitude.

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### GROUP I. PROFESSIONAL

This course should be taken by those expecting to continue for an A. B. or B. S. degree for professional work—Law, Medicine, Engineering, Pharmacy, Ministry, and Dentistry. The subjects in this group are fundamental to all professions. The advisor will guide in selecting the electives according to the particular profession in which the student is interested.

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#### I. A—B. S.

Subjects	Semester Hours
English 11, 12	6
Mathematics 11, 12, 21, 22	12
French 11, 12, 21, 22	12
Chemistry 15, 16	8
Physics 13, 14	8
Biology 11, 12	6
Physical Education	4
Chapel	1
Electives	8

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#### I. B—Engineering

Chemistry 15, 16	8 hrs.	Plane Surveying 23	3 hrs.
Mechanical Drawing, 15, 16	6 hrs.	Analytical Geometry 21, 22	6 hrs.
English 11, 12, 21	9 hrs.	Electives	13 hrs.
College Algebra, 11	3 hrs.	Physical Education	4 hrs.
Trigonometry, 12	3 hrs.	Chapel	1 hrs.
Government 23, 24	6 hrs.		
Physics 13, 14	8 hrs.		
			72 hrs.

L.C.—B. A.

English 11, 12, <del>13</del> , 21, 22	15 hrs.	Biology 11, 12	6 hrs.
History 11, 12	6 hrs.	Hygiene 13	3 hrs.
History 21, 22	6 hrs.	Geography 13, <del>14</del>	6 hrs.
History 23, 24	6 hrs.	Physical Education	4 hrs.
History <del>26</del> , 27	6 hrs.	Chapel	1 hrs.
Psychology 12, 21	6 hrs.		
			65 hrs.

**GROUP II. AGRICULTURE**

This course should be followed by those who expect to work toward a degree in Agriculture.

Subjects	Semester Hours
English 11, 12, 13	9
Biology 11, 12	6
Agriculture 11, 12, 13, 14, 15	21
Chemistry 15, 16	8
Government 23, 24	6
Mathematics 11, 12	6
Hygiene and Physiology	3
Physical Education	4
Chapel	1
Electives	8
	72

**FIRST YEAR**

First Semester	Second Semester
English 11, Composition 3 hrs.	English 12, Composition 3 hrs.
Agriculture 11, Field Crops 3 hrs.	Agriculture 12, Dairy- ing 3 hrs.
Chemistry 15, Inorganic 4 hrs.	Chemistry 16, Inorganic 4 hrs.

Mathematics 11, Col.		Mathematics 12,	
Algebra	3 hrs.	Trig.	3 hrs.
Physical Education	1 hrs.	Physical Education	1 hr.
Electives	3 hrs.	Elective	3 hrs.
Total	17 hrs.	Total	17 hrs.

## SECOND YEAR

### First Semester

English 21, English	
Lit.	3 hrs.
Agriculture 21, Soils	3 hrs.
Biology 11, Zoology	3 hrs.
Government 23,	
Federal	3 hrs.
Hygiene and Phys-	
iology 13	3 hrs.
Physical Education	1 hr.
Electives	2 hrs.
	18 hrs.

### Second Semester

English 13, Spoken	
English	3 hrs.
Agriculture 22,	
Poultry	3 hrs.
Biology 12, Botany	3 hrs.
Government 24,	
State	3 hrs.
Physical Education	1 hr.
Electives	5 hrs.
	18 hrs.

## GROUP III. HOME ECONOMICS

For those students who expect to continue their work leading toward degree in Home Economics.

Subjects	Semester Hours
English 11, 12, 13, 21, 22	15
Home Economics 11, 12, 13, 21, 22	10
Chemistry 15, 16	8
History 11, 12	6
Political Science 23, Economics 27	6
Education and Psychology 11, 12	6
Food Preservation	3
Physical Education	4
Chapel	1
Electives	6

**FIRST YEAR**

<b>First Semester</b>	
English 11, Composition	3 hrs.
Home Economics 11, Foods	3 hrs.
Chemistry 15, Inorganic	4 hrs.
Education 11, Intro.	3 hrs.
Physical Education	1 hr.
Elective	3 hrs.
	17 hrs.

<b>Second Semester</b>	
English 12, Composition	3 hrs.
Home Economics 12, Foods	3 hrs.
Chemistry 16, Inorganic	4 hrs.
Psychology 12	3 hrs.
Physical Education	1 hr.
Elective	3 hrs.
	17 hrs.

**SECOND YEAR**

<b>First Semester</b>	
English 21, English Lit.	3 hrs.
Home Economics 21, Clothing	3 hrs.
History 11, European	3 hrs.
Political Science 23, Fed. Gov.	3 hrs.
English 13, Spoken English	3 hrs.
Physical Education	1 hr.
	16 hrs.

<b>Second Semester</b>	
English 22, English Lit.	3 hrs.
Home Economics 22, Clothing	3 hrs.
History 12, European	3 hrs.
Political Science 24, St. Gov.	3 hrs.
Home Economics 13, Hygiene	3 hrs.
Physical Education	1 hr.
	16 hrs.

**GROUP IV. BUSINESS AND COMMERCE**

The courses in this group are arranged into two divisions—the Accounting and Secretarial.

**Division A—Accounting**

Subjects	Semester Hours
English 11, 12, 13, 25	12
Mathematics 11, 14	6

History 11, 12	6
Government 23, 24	6
Economics 26, 27	6
Accounting 13, 14, 23, 24	16
Business Law, 17, 18	6
Physical Education	4
Chapel	1
Electives	2
	—
	65

**Division B—Secretarial**

Subjects	Semester Hours
English 11, 12, 13, 25	12
History 11, 12	6
Government 23, 24	6
Economics 26, 27	6
Accounting 13, 14	8
†Shorthand	9
Typing	4
Secretarial Training	3
Business Law	3
Physical Education	4
Chapel	1
Electives	3
	—
	65

\*Students who can pass a proficiency test in first year Shorthand will be allowed to take more advanced work or other electives.

**GROUP V. MUSIC**

Subjects	Semester Hours
English 11, 12, 13, 21, 22	15
History 11, 12	6
Modern Languages	6
Psychology	3
Science 13 or Home Economics 13	3
Harmony 12, 22	8
Theory 13	2
Music History	4

Ear Training 14, 24	8
Piano, Voice or Violin	8
Physical Education	4
Chapel	1
	—
	65

**FIRST YEAR**

First Semester		Second Semester	
Subject	Semester Hours	Subject	Semester Hours
English 11	3	English 12	3
Modern Languages	3	Modern Language	3
English 13	3	Hygiene 13	2
Harmony 12	2	Harmony 12	2
Ear Training 14	2	Ear Training 14	2
Applied Music	2	Applied Music	2
Theory 13	1	Theory 13	1
Phys. Edu.	1	Phys. Edu.	1

**SECOND YEAR**

First Semester		Second Semester	
Subject	Semester Hours	Subject	Semester Hours
English 21	3	English 22	3
History	3	History	3
Psychology	3	Harmony 22	2
Harmony 22	2	Ear Training 24	2
Ear Training 24	2	Music History	2
Applied Music	2	Applied Music	2
Music History 23	2	Phys. Edu.	1
Phys. Edu.	1		

**GROUP VI. EXPRESSION AND DRAMATICS**

Subjects	Semester Hours
English 11, 12, 13, 21, 22	15
History 11, 12	6
Modern Language	6
Education and Psychology 11, 12	6
Science 13 or Home Economics 13	3
Expression	14

Physical Education	4
Chapel	1
Electives	10
	—
	65

### GROUP VII. ELEMENTARY TEACHING

For students who expect to teach and will continue their study toward a degree for elementary teachers.

Subjects	Semester Hours
English 11, 12, 13, 21, 22	15
History 11, 12, 21, 22	12
Biology 11, 12	6
Education 11, 12, 24	9
Music 14, 15	6
Hygiene 13 or Home Economics 13	3
Library Science 16	1
Physical Education	4
Electives	8
	—
	64

### FIRST YEAR

First Semester		Second Semester	
Subject	Semester Hours	Subject	Semester Hours
History 11	3	History 12	3
English 11	3	English 12	3
Biology 11	3	Biology 12	3
Education 11	3	Education 12	3
Music 14	2	Music 14	2
Library Science	1	Physical Education	1
Physical Education	1		
	—		—
	16		15

### SECOND YEAR

First Semester		Second Semester	
Subject	Semester Hours	Subject	Semester Hours
History 21	3	History 22	3

English 21	3	English 22	3
Hygiene 13	3	English 13	3
Education 24	3	Physical Education	1
Physical Education	1	Electives	6
Electives	3		—
	—		—
	16		16

## DESCRIPTION OF COURSES

### DEPARTMENT OF AGRICULTURE

Mr. Almond, Mr. Tidwell

#### **Agr. 11—Field Crops.**

First Semester of the Freshman Year, two hours lecture and two hours laboratory each week. Credit: Three semester hours.

This course includes class work, field trips, seed classing and other related study concerning production and utilization of all maintenance crops on the farm. The course will have special emphasis placed on southern field crops.

#### **Agr. 12—Dairying**

Second Semester of Freshman Year, two hours lecture, and two hours laboratory each week. Credit: Three semester hours.

This course will include, selection, breeding, feeding, care and management of dairy cattle. Special emphasis will be placed on feeding as a means of economic production. Laboratory work will include testing whole milk and cream for butter fat. Home Mixing of feeds, installation of sanitary equipment, judging and other related work.

#### **Agr. 21—Soils**

First Semester of the second year, three hours lecture, and two hours laboratory each week. Credit: Four semester hours.

A general course in soil formation, characteristics, management, conservation, and fertility and plant nutrition.

#### **Agri. 22—Farm Poultry.**

Second Semester of Sophomore Year, two hours lecture, and two hours laboratory a week. Credit: Three semester hours.

A general course in Poultry Production with special emphasis being placed upon selection of breeds, incubation and brooding of chicks, feeding, breeding, disease control, housing and marketing of poultry.

#### **Agr. 23—Principles of Agricultural Economics**

First Semester of Sophomore year, three hours a week. Credit: Three semester hours.

A general course on the basic principles of Economics and their ap-

plication to agriculture. Special emphasis will be placed upon economic problems of agriculture, American economic development, production and business organization. The law of diminishing returns, some principles of trade and production, farm organization, exchange value and the market, demand, supply, market price, cost of production, price level movement, marketing and cooperation and the farm problem and the government.

#### **Agr. 24—Introduction to Forestry**

Second Semester of the Sophomore Year, two lectures, two hours laboratory each week. Credit: Three semester hours.

A general course in forestry, special emphasis being placed upon objectives and needs for forestry, conservation of forests, methods of establishing forests, management of forests, and soil erosion control by reforestation.

#### **Agr. 25—Pork Production**

First Semester. Two hours lecture. Two hours laboratory. Credit: Three semester hours.

#### **Agr. 26—General Horticulture**

Second Semester of Sophomore Year. Two hours lecture. Two hours laboratory each week. Credit: Three semester hours.

A general course in horticulture with special emphasis being placed on selection of site, systems of laying out orchards, selection of horticultural crops and varieties best suited to southern conditions, management and insect control.

### **NATIONAL DEFENSE TRAINING COURSES**

#### **Agr. Education 13—Manual Training (Woodwork).**

First semester. One hour lecture, four hours laboratory per week. Credit: Three semester hours.

This is a special course being offered for the first time, and consists of planning, construction, repairing, blue print reading, sketching and developing plans. Mechanical Drawing is a prerequisite for course in Agr. Ed. 13. Students may be allowed to enroll if Mech. Drawing is being scheduled the same semester.

This is a required course for all Agriculture students.

#### **\*Agr. Education 14—Farm Shop (General farm machine repairs)**

Second semester. Six hours laboratory per week. Credit Three semester hours.

A general study of conditions of farm machinery, makes, fitting parts, their functions, assembling, and general repairs. Included in the course will be related welding. Required course for all Agriculture students. Agr. Education 13 is a prerequisite to course in Farm Shop.

**†Agr. Education 15—Welding & Metal Course (Hot & Cold)**

Will be offered first semester. Credit: Three semester hours. Required of all Agr. students and others in Defense Courses.

This course includes a study of metals, their uses, both sheet tin and steel. Soldering, welding, uses of various grades and types of welding electrodes, heating, shaping and construction in use of metals.

†New Courses to be offered if equipment can be secured

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## VOCATIONAL AGRICULTURE DEPARTMENT HIGH SCHOOL

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All-Day (regularly enrolled high school students.)

**Agr. 1—Beginners' course, including farm shop.**

Study of farm conditions, improved practices, and skill development in work experiences.

**Agr. 2—Second year course open to juniors and seniors in high school department and transfer students who have had one year vocational agriculture.**

The course will be set up based on skills and aptitudes of the class workers. The major part of the work will be in General Farm Shop repairs, including farm work repairs, woodwork, construction drawing of plans, blue print reading, and other useful types of practical work experiences.

**Agr. 3—Continuation Class in High School Agriculture.**

This course will be offered if there is sufficient number of high school boys enrolled who have had the first and second year of basic vocational training.

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## BIBLE

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**Bible 11—Old Testament.**

First Semester, 2 hours a week. Credit: Two semester hours.

**Bible 12—New Testament.**

Second Semester, 2 hours a week. Credit: Two semester hours.

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## DEPARTMENT OF BUSINESS TRAINING

Mr. Allen, Miss Williams, Mr. Cauthen

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This department offers thorough training to young people who wish to prepare themselves for positions as pri-

vate secretaries, stenographers, bookkeepers, accountants, clerical workers, and general office work. In addition to the technical training for a vocation, this department offers work of a practical nature necessary in every profession and in the business of every day economic activities. The charge of \$5.00 each semester is made for any student who takes one or more subjects in this department except Insurance.

### **B. T. 10—Penmanship.**

Required of all students in the commercial department who show a deficiency in handwriting; others may take it. Palmer method of writing will be used. No college credit.

### **B. T. 11 and 12—Shorthand. (Gregg).**

Three periods a week throughout the year. Credit: Six semester hours.

Gregg Shorthand Manual and Speed Studies; dictation from the first lesson through the manual; daily reading of shorthand; drill in dictation and transcribing with emphasis on correct letter form. Minimum of 80 words per minute in taking dictation should be reached. Course in typewriting required.

### **B. T. 21 and 22—Advanced Shorthand.**

Three recitations and laboratory periods a week. Three semester hours each semester.

Students may take only first semester to be followed by Secretarial Training. Prerequisite: Gregg Shorthand Manual. The object of this course is to gain a high degree of efficiency in taking dictation at rapid speed, and transcribing accurately. Rational Dictation with Gregg Writer and Gregg Speed Studies will be used.

### **B. T. 27—Secretarial Training.**

Second Semester, 3 hours a week, three semester hours credit.

Prerequisite: 9 semester hours of shorthand or ability to take dictation at a minimum of 100 words per minute. The object of this course is to closely duplicate actual office work by giving the student a background of business knowledge correlated with stenographic work. It provides training in filing, mimeographing, preparing invoices, composing letters, writing letters, and general office duties. Study is also given to the development of desirable personal traits of a secretary.

### **B. T. 15-A—Typewriting.**

Each Semester. Three hours a week. Credit, 1 semester hour.

Mechanism and care of typewriter.; its operation; keyboard technique; drill to gain speed and accuracy; introduction to letter forms; transcription of shorthand.

**B. T. 15-B—Typewriting.**

Each Semester. Three hours a week. Credit 1 semester hour.

Advanced drills for speed and accuracy; letter forms, telegrams, and other business forms; manuscript typing; transcription of shorthand.

**B. T. 15-C—Typewriting.**

Each Semester. Three hours a week. Credit: 1 semester hour.

Drills for a high degree of speed and accuracy; special training for the office typist; transcription of shorthand.

Note: A student may take typewriting without taking shorthand.

**B. T. 16—Business English and Correspondence.**

First Semester. Credit: Three semester hours.

The object of his course is to develop sureness and skill in the use of the basic tools with which the student must work—words, and to give intensive training in the principles underlying business correspondence. Offered to students who have had one hour, or its equivalent, in typing.

**B. T. 13, 14—Accounting.**

Three hours a week throughout the year. Credit: Eight semester hours.

Lectures, classroom discussions and laboratory work. An effort is made to train the student to analyze transactions of business according to principles of accountancy and to familiarize them with the preparation and use of ordinary business papers and account books. Journalizing, posting, working papers, closing the books with special emphasis on special books of original entry are some of the items studied. In addition forms of business organization, receivables and payables are taken up in the order mentioned.

**B. T. 23, 24—Accounting.**

Three hours a week throughout the year. Credit: Eight semester hours.

Lectures, classroom discussions and laboratory work on fundamental processes of accounting, corporations, actuarial science, acceptances, tangible, intangible and fixed assets, comparative statements, analysis of working capital and statements of application of funds, etc.

**B. T. 17, 18—Commercial Law.**

Three hours a week each semester. Credit: Six semester hours.

The object of this course is to teach students law as applied to everyday business and personal practice. An effort is made to acquaint the student with the plans back of law as well as the laws themselves in order that they might get a more wholesome response for the laws both of Mississippi and the Federal Government. It is not the purpose of this course to train lawyers. A study is made of property, contracts, negotiable instruments.

**B. T. 19—Merchandising.**

Three hours a week. Credit: Three semester hours.

This course covers the problems involved in operating a store from the cross roads to the town of five thousand in Mississippi. Buying, selling, internal organizations and credits are the main points covered.

**B. T. 20—Advertising.**

Three hours a week one semester. Credit: Three semester hours.

This is a course of advertising designed to cover the entire field of advertising plans as they relate to the general advertising and in particular to the local advertiser with emphasis placed upon the more technical phases of planning advertising campaigns, advertising research, lay-outs and copyrights, the cost of advertising and the testing to determine what kind of advertising pays each business man the most.

**B. T. 26—Office Management and Practice.**

Three hours a week one semester. Credit: Three semester hours.

The purpose of this course is to apply the general plans, reorganization and management to problems of an office. It includes the study of office appliances and their use, the development of skill in the operation of office machines, laboratory science, filing, etc.

**B. T. 29—Life Insurance.**

Three hours a week one semester. Credit. Three semester hours. No fee required for this course.

The course will provide an introduction to the problems of both purchases and sales of life insurance and other social significance of the subject, the historical development, present day insurance needs, the calculation of rates, the organization of insurers, the forms of life insurance, the policy terms, the governmental regulations, tests of complete soundness and insurance as an investment among the topics that will be investigated.

**B. T. 30—Property Insurance.**

Three hours a week one semester. Credit: Three semester hours. No fee required for this course.

Consideration will be given to the wide range of risks which are subject to property insurance and a study will be made of the peculiar problem presented in each case. Fire insurance will be the main topic, but an examination of marine, bond, title and other types of insurance will be examined through all of the above. Attention will be given to the problem for the trends, in the kinds of insurance offered.

## CONCENTRATED BUSINESS TRAINING

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Mr. Allen, Mr. Cauthen, Miss Williams, Miss

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This course is designed for those who want only commercial work in order to prepare themselves quickly as private secretaries, stenographers, bookkeeper, accountants, clerical workers, file clerks, and general office workers. Students may take all of these courses or courses in this department and other departments of the college. Students may enter the first of June, the first of September, or in the middle of January, and may finish just as soon as they have the ability to do so. A certificate of proficiency will be awarded as soon as the student qualifies. A charge of \$5.00 per month is made for one or more C. B. T. subjects in this department.

**C. B. T. 40—Shorthand (Gregg).**

Six periods a week each semester. Credit: Six semester hours.

Leslie's Manual for Functional Method of Gregg Shorthand, the reading of shorthand, dictation, and transcription.

**C. B. T. 41—Shorthand.**

Six periods a week each semester. Credit: Six semester hours.

Increasing of shorthand vocabulary, dictation and transcription. Minimum of 120 words should be reached. Typewriting required with this course.

**C. B. T. 42—Typewriting.**

Each semester. Six hours a week. Credit: Two semester hours.

Mechanism and care of typewriter; its operation, keyboard technique, drills for speed and accuracy; letter forms, telegrams, invoices, legal documents, manuscript typing; transcription of shorthand.

**C. B. T. 43—Typewriting.**

Each semester. Six hours a week. Credit: Two semester hours.

Drills for a high degree of speed and accuracy; special training for the office typist; transcription of shorthand.

NOTE: A student may take typewriting without taking shorthand.

**C. B. T. 44—Accounting.**

Six hours a week each semester. Credit: Eight semester hours.

Lectures, class room discussions and laboratory work. An effort is made to familiarize them with the preparation and use of ordinary business papers and account

books. Journalizing, posting, working papers, closing the books with special emphasis on books of original entry are some of the items studied. In addition, forms of business organization, receivables and payables are taken up in the order mentioned.

### C. B. T. 45—Accounting.

Six hours a week each semester. Credit: Eight semester hours.

Lectures, class room discussions and laboratory work on fundamental processes of accounting, corporations, actuarial science, acceptances, tangible, intangible and fixed assets, comparative statements, analysis of working capital, and statements of application of funds, etc.

### C. B. T. 46—Business English and Correspondence.

Three hours a week each semester. Credit: Three semester hours.

The object of this course is to develop sureness and skill in the use of the basic tools with which the student must work—words, and to give intensive training in the principles underlying business correspondence. Offered to students who have had one hour, or its equivalent, in typing.

### C. B. T. 47—Filing.

Three hours a week each semester. Credit: Three semester hours.

Study of various methods of filing: including alphabetic, numeric, geographic, and subject-matter systems. Practice in indexing, filing transferring, and cross referencing. The whole field of filing is covered in this course.

### C. B. T. 48—Spelling.

Special emphasis on business terms. No credit.

### C. B. T. 49—Office Management and Practice.

Three hours a week each semester. Credit: Three semester hours.

The purpose of this course is to apply the general plans, organization, and management to problems of an office. It includes the study of office appliances and their use, the development of skill in the operation of office machines, laboratory science, filing, etc.

### B. T. 17, 18—Commercial Law.

Three hours a week each semester. Credit: Three semester hours.

The purpose of this course is to teach students law as applied to everyday business and personal practice. An effort is made to acquaint the student with the plans back of law as well as the laws themselves in order that they might get a more wholesome response for the laws both of Mississippi and the Federal Government. It is not the purpose of this course to train lawyers. A study is made of property, contracts, and negotiable instruments.

### B. T. 19—Merchandising.

Three hours a week. Credit: Three semester hours.

This course covers the problems involved in operating a store from the cross roads to the town of five thousand in Mississippi. Buying,

selling, internal organizations and credits are the main points covered.

### B. T. 20—Advertising.

Three hours a week one semester. Credit: Three semester hours.

This is a course of advertising designed to cover the entire field of advertising plans as they relate to the general advertising, and in particular, to the local advertiser, with emphasis placed upon the more technical phases of planning advertising campaigns, advertising research, lay-outs and copyrights, and the cost of advertising, and the testing to determine what kind of advertising pays each business man the most.

### Math. 14—Investment Mathematics.

Second semester, three hours a week. Credit: Three semester hours.

A course open to first and second year students. Recommended for commercial students. Topics treated are simple and compound interest, annuities, amortizations, sinking funds, bonds, and insurance.

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## DEPARTMENT OF EDUCATION

Mr. Everett

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### Edu. 11—Introduction to Education.

First Semester, 3 hours a week. Credit: Three semester hours.

The purpose of this course is to introduce the pre-service teacher to the problems of education, and to meet the needs of education. The texts are in the nature of a survey course in the field of education. In connection with this study the student becomes acquainted with the various theories in the field of education, the major problems to be solved, present day practices and systems, and the history of modern education.

For those who expect to teach, this is an indispensable course.

### Edu. 12—Psychology.

Second Semester, 3 hours a week. Credit: Three semester hours.

This course treats of the principles of psychology with some application of same in methods of teaching.

### Edu. 13—Child Psychology.

Credit: Three semester hours. Offered during summer.

Child Psychology and Primary Method.

### Edu. 21—General Psychology.

Three hours a week, first semester. Credit: Three semester hours.

The purpose of this course is to introduce to the students some gen-

erally accepted facts, principles and theories bearing upon the elements of behavior. Outside reading is required so as to give the student a broader view of human behavior.

#### Edu. 22—The History of Education in U. S.

Three hours a week, second semester. Credit: Three semester hours.

This course shows the European background; the modifications made to meet the needs of the new world; the influence of social, economic, religious, and political factors on educational ideas and the influence on educational leaders.

#### Edu. 23—Adolescent Psychology.

Three hours a week. Credit: Three semester hours.

This course includes the study of the development of physical and mental life during adolescence. Special emphasis given to social influences which affect the activity of adolescence. The problems of sex, religion, and general action patterns are studied.

#### Edu. 24—Elementary School Methods.

Three hours a week each semester. Credit: Three semester hours.

A course for teachers. Dealing with the fundamental subjects and elementary curriculum; Mathematics, reading, spelling, hygiene, etc.

### DEPARTMENT OF ENGLISH

Miss Van Osdel

Miss Thaxton

Mrs. New

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The purpose and aim of the course of study offered in English is:

1. To train the student in a free and easy oral use of his mother tongue, with much practice in conversation, oral reports, story telling and debating.
2. To enlarge his vocabulary and teach him how to avoid and correct the common errors that creep into everyday speech.
3. To train him to write in a pleasing and effective manner.
4. To train him to understand and appreciate good literature and make his own some of the ideals expressed there.

#### Eng. 11, 12—English Composition.

Required of all Freshmen.

Three hours a week throughout the year. Credit: Six semester hours.

The work of this course deals largely with an intensive review of

grammar, a study of the principles of outlining, exercises in original composition, word study, and special instruction in the use of the library. A thorough study of the various forms of discourses, together with regular theme assignments and written reports on parallel reading, is required.

### **English 13—Spoken English.**

Required for graduation.

Offered each semester, 3 hours a week. Credit: Three semester hours.

This course purposes to develop boys and girls to increase their faith and vision, to show them how to use their latent forces to the fullest possible extent, to develop leadership, self-confidence and the ability to influence others in a way which will be reflected later in earning capacity and position in society.

Correct and effective English, correct pronunciation and enunciation, breath control, study and practice in making speeches for all occasions, with special emphasis on persuasive speaking.

### **Eng. 14—Argumentation and Debate.**

Elective.

First semester, 2 hours a week. Credit: Two semester hours.

Open to all College students. Class membership limited to 24. The aim of this course is threefold. First, to train the student in logical, orderly thinking; second, to train him to be at ease on the platform and to think on his feet; third, to develop some skill in the art of organizing and presenting formal argument.

### **Eng. 21, 22—A Survey of English Literature.**

Prerequisite: Eng. 11, 12, or equivalent. Three hours a week throughout the year. Credit: Six semester hours.

This course offers an intensive study of some of the masterpieces of English literature from Beowulf up to the present day. Attention is given also to biographical studies, to social and historical backgrounds, and to the development of literary movements. Written and oral reports will be assigned frequently, and much parallel reading will be required.

### **Eng. 15—Journalism.**

Elective, throughout the year. Credit: Three semester hours.

Students interested in working on the school paper or in some time doing newspaper work will find this course helpful. It gives an insight into the fundamentals of newspaper-making, and of the writing of news stories and editorials.

### **Eng. 16—Library Science.**

Offered each semester. One hour each week. Credit: One semester hour.

This is a course in library usage, including a study of the Dewey Decimal system, the card catalog, dictionaries, encyclopedias, special reference books, and the Reader's Guide. Helpful points are also given on the selection of reference books. This course is required.

in almost all senior colleges, and students will find it very beneficial even if they do not expect to go to senior college.

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## DEPARTMENT OF EXPRESSION

Miss Thaxton

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The courses in Expression are open to all students. Students wishing to receive diploma in Expression must take Sp. 11, 12, Sp. 21, 22, Sp. 13, and must take Sp. 15 (Dramatics) and Physical Education (including folk dancing and formal gym) for two years. Seniors in Expression must also give a Graduate Recital and do some practice teaching in Expression. A charge of \$4 per month is made for Sp. 11, 12, and Sp. 21, 22.

### English 13—Spoken English.

Required for graduation.

Offered each semester, 3 hours a week. Credit: Three semester hours.

This course purposes to develop boys and girls, to increase their faith and vision, to show them how to use their latent forces to the fullest possible extent, to develop leadership, self-confidence, and the ability to influence others in a way which will be reflected later in earning capacity and position in society.

A course in the fundamentals of speech—correct and effective English, correct pronunciation and enunciation, breath control, study and practice in making speeches for all occasions, with special emphasis on persuasive speaking.

### Speech 15—Dramatics.

Two hours a week throughout the year. Credit: Two semester hours.

Principles of stage business, scenic and lighting effects, costuming, make-up, character, portrayal and other phases of acting and stagecraft taught through class reports, lectures, and participation in one-act and three-act plays. Cursory study of drama of all ages with emphasis on modern drama.

### Speech 11, 12—Platform Reading.

Three private lessons per week. Credit: Three semester hours each semester.

Study of selections from standard literature for developing phrasing, word grouping, and animation. Study of anatomy of voice instrument, control of diaphragm and breathing. Exercises for the improvement of tone initiation, volume, range, flexibility, resonance, enunciation, and rhythm.

### Speech 21, 22—Advanced Platform Reading.

Three private lessons per week. Credits: Three semester hours each semester.

Study and frequent public presentations of advanced selections

from literature. Interpretation and portrayal of all types of characters with special attention of bodily responses.

A Charge of \$4.00 per month is made for Speech 11, 12 and Speech 21, 22.

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## DEPARTMENT OF HISTORY

Mr. Montague, Mr. Frank Branch, Miss Turner

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The aim of the Department of History is to enable the student to acquire an acquaintance with the past in order to more intelligently understand the problems of the present. In all courses in history two things will be kept in view: students will be required to acquaint themselves with the significant facts in the development of the nations studied and learn why these facts are considered significant.

### Hist. 11, 12—Medieval and Modern Ages.

Required of all Freshmen.

First Semester: History of Western Europe. Three hours a week. Credit: Three semester hours.

Second Semester: Modern and Contemporary European History. Three hours a week. Credit: Three semester hours.

This is a general course in History of Continental Europe from the time of the Barbarian Invasion to the present. The purpose of the course is to prepare the students for the study of the government institutions of our own and other countries, and is the basis for a correct understanding of the problems of civilized nations.

### Hist. 13—Elements of World Geography.

Offered each semester. Three hours a week. Credit: Three semester hours.

This course is intended as a survey of geography, world wide in its scope. It is designed to give important factual information, to establish fundamental principles to provide a solid background for history, and to develop effective methods of thinking. While this course gives a bird's eye view of the field of geography to students who do not intend to pursue the subject further, it also aims to lay solid foundations for subsequent more detailed and more advanced study in all the sciences including political, social and others. The course consists of the study of locating of places, climatic conditions of the earth's surface, the effects of geographical conditions on history and world relations, industrial and commercial.

### Hist. 14—Commercial Geography.

Three hours a week second semester; three hours credit.

This course deals with the commercial activities of mankind; man and his environment are emphasized, covering such natural condi-

tions, communication, transportation, localization of industries, growth of large cities, and use of power resources.

### Hist. 21, 22—History of the United States.

Three hours a week throughout the year. Credits: Six semester hours.

This course will be devoted to a study of the history of the United States from early colonial times to the present.

### Hist. 23—Government of the United States.

Three hours a week each semester. Credit: Three semester hours.

This course consists of a survey of the principles and practices of American Government as exemplified more particularly in the national field. Attention is given to trends in state and local government.

### Hist. 24—State Government.

Credit: Three semester hours.

### Hist. 25—Mississippi Geography.

Second Semester, 3 hours a week. Credit: Three semester hours.

### Hist. 26—Economics.

Three hours a week first semester. Credit: Three semester hours.

This course is offered for the purpose of introducing the student to the principles of economic law having to do with production, acquisition, distribution, and consumption of wealth, international trade, credit and banking. Direct attention is paid to current economic trends as far as is practical in the first course in principle.

### Hist. 27—Economics.

Three hours a week second semester. Credit: Three semester hours.

The purpose of this course is to acquaint the student with some of the modern economic problems. The way people live, poor, moderate, and rich. Reasons for such difference in living in economic life in the south. Economic, political, and social causes.

## DEPARTMENT OF HOME ECONOMICS

Miss Peebles

The purpose of this department is threefold:

1. To give the young women an intelligent appreciation of the occupation of home-making, and to broaden their outlook on life through consideration of the social and economic factors which govern the home.
2. To cultivate their aesthetic taste in the selection of clothing and in the decoration of the home.
3. To develop the ability to apply the various processes

taught in the selection and preparation of food, and to develop this same ability in the construction and care of clothing and in the efficient management of the home.

#### **H. E. 11, 12—Foods and Nutrition.**

Two hours lecture and one 2-hour laboratory period.

Credit: Six semester hours.

This course gives the student the fundamental principles of food with special reference to their selection, purchasing, composition, preservation, preparation, serving, nutritive value and place in the diet. A study of the nutritive requirements of the body and the quality and quantity of food necessary to meet these requirements.

#### **H. E. 21, 22—Textiles and Clothing.**

Two hours lecture and one 2-hour laboratory period.

Credit: Six semester hours.

The purpose of this course is to make a study of the textile fibers (cotton, linen, wool, silk and rayon) and of weaves, adulterations, and finishes used for each. Clothing selection and construction with a consideration of the economic, aesthetic and hygienic aspects. It includes the application of the principles of color and design to individual selection, pattern adaption and alteration, and care and repair of clothing.

#### **H. E. 13—Home Nursing.**

First Semester; 3 hours a week. Credit: Three semester hours.

The purpose of this course is to make a study of the growth, development and nutrition of the normal child, and understanding of the responsibilities of parenthood and of the importance of heredity and environment of the child's training and development.

#### **H. E. 14—Home Problems.**

Second Semester, 3 hours a week. Credit: Three semester hours.

This course embraces a study of the development of the modern home, its functions and the social influences affecting family life. The responsibility and duty of the homemaker as a producer and consumer, managerial problems concerning the use of time, money, and leisure, selection and care of food, clothing, household equipment and house.

#### **H. E. 15—Canning and Food Preservation.**

One semester—three hours.

This course is being offered because the preservation of the home-grown food supply is important in national defense. A good supply of home-preserved foods is not only an economy; it improves the nutrition and general well-being of the family.

### **DEPARTMENT OF MATHEMATICS**

Mr. Wilson

#### **Math. 11—College Algebra.**

First Semester, 3 hours a week. Credit: Three semester hours.

The course will include quadratic equations, theory of equations, binomial theorem, determinants, ratio, proportion and variations, induction, logarithms, and probability.

### **Math. 12—Trigonometry.**

Second Semester, 3 hours a week. Credit: Three semester hours.

This course will include a thorough study of trigonometric functions leading to more advanced courses in mathematics and at the same time, the various solutions of the triangle as applied to surveying and engineering.

### **Math. 13—Solid Geometry.**

First Semester, 3 hours a week. Credit: Three semester hours.

A knowledge of plane geometry is presupposed. The course is largely an application of plane geometry to three-dimensional space, and leads to an understanding of the formulas of area and volume, and for parallelopiped, pyramid, cone, prism, cylinder and sphere.

### **Math. 14—Investment Mathematics.**

Second Semester, 3 hours a week. Credit: Three semester hours.

A course open to first and second year students. Recommended for commercial students. Topics treated are simple and compound interest, annuities, amortizations, sinking funds, bonds and insurance.

### **Math. 15—Mechanical Drawing.**

Six hours drawing first semester. Credit: 2 semester hours.

Preliminary training in freehand drawing to obtain co-ordination of hand and eye. Representations in one, two, and three dimensions. Shades and shadows. Object drawing. Special practice in lettering. Use of drawing instruments, geometric constructions. Conventions used in depicting objects for reproduction. Orthographic projection, cross-sections, dimensioning. Development of surfaces and intersections for sheet-metal work. Isometric, oblique, and cabinet projection. Drafting room practice.

### **Math. 21—Analytical Geometry.**

First Semester, 3 hours a week. Credit. Three semester hours.

Mathematics 11 and 12 are prerequisites. A study of the straight line, circle, parabola, ellipse, and hyperbola.

### **Math. 22—Analytical Geometry.**

Second Semester, 3 hours a week. Credit: Three semester hours.

A continuation of Mathematics 21, taking up translation and rota-

tion, polar co-ordinates, higher plane curves, triangles and normals, and solid analytics.

### **Math. 23—Plane Surveying.**

Offered second semester if demand is sufficient.

Three hours a week. Credit: Three semester hours.

Mathematics 12 is a prerequisite. A practical course in which the student learns to use the engineer's transit, to run lines, form actual field notes, to plot surveys and to compute areas.

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## **DEPARTMENT OF MODERN LANGUAGES**

Miss Brumby

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The courses in French and Spanish are planned to offer systematic instruction in elementary language and literature to those students who wish to acquire a practical command of the language for purposes of reading, speaking and writing.

### **French 11, 12—Elementary French.**

Three hours a week throughout the year. Credit: Six semester hours.

Elementary grammar, composition, dictation, translation, reading and conversation.

### **French 21, 22—Intermediate French.**

Prerequisite: French 11, 12 or two years of high school French.

Three hours a week throughout the year. Credit: Six semester hours.

A thorough review of French Grammar; vocabulary building with particular attention to the mastery of common idioms, dictation, conversation, and extensive reading.

### **Spanish 11, 12—Elementary Spanish.**

Three hours a week throughout the year. Credit: Six semester hours.

Elements of grammar, pronunciation, practice in the spoken language, translation, reading and composition.

### **Spanish 21, 22—Intermediate Spanish.**

Prerequisite: Spanish 11, 12 or two years of high school Spanish.

Three hours a week throughout the year. Credit: Six

semester hours.

Review of grammar; systematic idiom study and expansion of vocabulary; dictation, translation, conversation, and extensive reading.

### THE HISTORY OF LATIN AMERICA

This is a general course dealing, after a brief survey of the native civilization, with the European conquest and the colonial and republican civilizations and Latin America to the present time.

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### DEPARTMENT OF MUSIC

Mrs. McKie, Miss Barton, Mr. Skipworth

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The maximum number of units for high school credit is two. To secure this number of units the following requirements must be met:

- (a) Two hours (2 periods of not less than 30 minutes each) per week of private instruction in applied music; one period of class instruction in the theory and history of music; six hours (one sixty minute period each day) per week of home practice.
  - (b) For this amount of study and practice in each year, one-half unit will be allowed provided at least two years of preliminary study has been made.
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### College Music

In order to begin college music Czerny studies from Op. 299 Book 1., Nos. 8 and 9 must be played from memory. All major and minor scales (harmonic form) must be played in moderate tempo. The first movement of a sonatina and 2 melody studies must be played from memory. Candidates for diploma in music must present a public recital.

#### M. 11—Freshman Piano.

Credit, 4 semester hours. Two half-hour lessons a week throughout the year.

This course includes the major and minor scales and arpeggios. The following studies are included: Czerny Op 299; Bach Two and Three, Part Invention; Haydn and Mozart Sonatas; 9 selections of various compositions of corresponding difficulty.

Practice on instrument required: Two hours per day.  
Fee, \$4.00 per month.

**M. 21—Sophomore Piano.**

Credit, 4 semester hours. Two half-hour lessons a week throughout the year.

This course includes the major and minor scales in thirds, sixths and tenths; arpeggios (major and minor) in various combinations, a study of dominant and diminished seventh chords; Czerny Op. 740; Bach Three Part Invention; Preludes and Fugues; Mozart and Beethoven Sonatas; selections from classical, romantic, and modern schools. Practice on instrument required: Two hours per day. Fee, \$4.00 per month.

**M. 12—Harmony.**

Required for Music Diploma.

Two hours a week throughout the year. Credit: Four semester hours.

**M. 14—Ear Training and Sight Singing.**

Required for Music Diploma.

Two hours a week throughout the year. Credit: Four semester hours.

**M. 14b—Music Education**

Once a week throughout the year. 2 semester hours.

**M. 24—Ear Training and Sight Singing.**

Required for Voice and Violin Diploma.

Two hours a week throughout the year. Credit: Four semester hours.

**M. 16—Music Appreciation.**

Offered each semester; three hours a week. Credit: Three semester hours.

**M. 17—Glee Club.**

Two meetings a week throughout the year.

Required for Voice Diploma.

Credit: Two semester hours each year.

**M. 18—Band.**

Two meetings a week throughout the year.

Credit: Two semester hours each year.

**M. 13—Theory.**

Required for Music Diploma.

Three hours a week through the second semester.  
Credit: Three semester hours.

**M. 23—Music History.**

Required for Music Diploma.

Two hours a week throughout the year. Credit: Four semester hours.

**M. 22—Advanced Harmony.**

Required for Music Diploma.

Two hours a week throughout the year. Credit: Four semester hours.

**M. 25—Piano Ensemble.**

Two hours a week throughout the year. Credit: Two semester hours.

**M. 26—Class Piano.**

Two hours a week throughout the year. Credit: Two semester hours. Fee to be arranged.

**Violin****First Year—Preparatory (no college credit).**

Completion of Standard Beginner's Method, such as Holanick, and Harman Sigle scales and arpeggios. Studies and pieces in first positions.

**Second Year—Preparatory (no college credit).**

Major and Minor scales in Two Octaves through third position. Easy Sonatinas and pieces.

**Violin 11—Freshman Violin.**

Two half-hour lessons a week throughout year. Credit: Four semester hours.

All major and melodic minor scales in two octaves. Preparatory Double Stop studies, arpeggios, etc. Concertinas and pieces by Severn, Schubert, Ordia, Silt, and others. Practice on instrument two hours per day. Fee, \$4.00 per month.

**Violin 21—Sophomore Violin.**

Two half-hour lessons a week throughout year. Credit: Four semester hours.

Major and minor scales in three octaves, Sixths, and Octaves, Etudes by Mabas and Kreutzer. Sonatinas and pieces by Brahms, Greig, Burleigh, and others.

Practice on instrument: Two hours per day. Fee, \$4.00 per month.

**VOICE****Voice 11—Freshman Voice.**

Two half-hour lessons a week throughout year. Credit: Four semester hours.

Foundation building. Vowels and consonants, their character, treatment and relation to vocal tone. Exercises for flexibility of the muscles of articulation, mechanism of speed and science of tone production. Simple songs. Fee, \$4.00 per month.

**Voice 21—Sophomore Voice.**

Two half-hour lessons a week throughout year. Credit: Four semester hours.

Breathing exercises, rhythms, purity of vowels, sound and enunciation studies. Phrasing, vocalize of Marchesi, Concone, etc. English, Italian and French songs, Classics and modern. Fee, \$4.00 per month.

### Voice 27—Class Voice.

Two hours a week throughout the year. Credit: Two semester hours. Fee to be arranged.

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## DEPARTMENT OF PHYSICAL EDUCATION

Mr. Thomas, Miss Turner, Mr. Frank Branch

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The Physical Education Department has for its aim to help students maintain good health, clean living habits and interest in recreational activities. To this end, each student is required to take part in some form of work in the department during the entire time he is enrolled. All girls in physical education class, excepting special gymnastics, are required to have a white cotton shirt, one pair white cotton slacks, and white tennis shoes.

Each student is given a medical examination upon entering to serve as a basis of directing students to the type of physical exercise for which they are best able to take.

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### Major Sports

Mr. Campbell

A minimum of two hours' practice each day for a period of twelve weeks or its equivalent is required for credit in these sports.

Basketball	Credit, 1 semester hour each year.
Baseball	Credit, 1 semester hour each year.
Football	Credit, 1 semester hour each year.
Tennis	Credit, 1 semester hour each year.
Track	Credit, 1 semester hour each year.

### P. Ed. 12—Intramural Sports.

Two periods each week throughout the year. Credit: Two semester hours.

This course is intended for boys not participating in a major sport, and includes varied exercises as volley ball, play ground ball, basketball, tennis, and calisthenics.

### P. Ed. 13—Gymnastics (for girls).

This course includes indoor and outdoor exercises. Two periods each week throughout the year. Credit: Two semester hours.

**P. Ed. 14—Folk Dancing (for girls).**

Two periods each week throughout the year. Credit: Two semester hours.

**P. Ed. 1—First Aid Treatment To The Injured.**

Credit: One semester hour.

This course qualifies students to administer first aid treatment, and to receive the American Red Cross First Aid Certificates. It is offered as an elective to all students in addition to the two required hrs. in P. Ed.

**DEPARTMENT OF SCIENCE**

Mr. New, Mr. Thomas, Mr. Campbell

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All students can profit by taking the courses offered in science. The courses offered are fundamental to Agriculture, Home Economics, Medicine, Dentistry, Pharmacy, and other sciences. The student seeking a general education will find these courses to be of great value.

**Sc. 11—Invertebrate Zoology.**

Two hours of recitation and one double laboratory period a week for one semester. Credit: Three semester hours.

A comprehensive study of a series of invertebrate types, with particular emphasis on structural and physiological organization, heredity, adaptations, and relationships.

**Sc. 12—General Botany.**

Two hours of recitation and one double laboratory period a week for one semester. Credit. Three semester hours.

A survey course in the fundamental facts, and principles of plant life, with particular reference to form, structure, physiology, and reproduction in representatives of the groups of higher plants.

**Sc. 13 and 14—General Physics.**

Three hours of recitation and two hours of laboratory per week throughout the year. Credit: Eight semester hours.

Fundamentals of physics covering mechanics, heat, electricity, magnetism, and light.

**Sc. 15, 16—General Inorganic Chemistry.**

For Freshmen.

Three hours of recitation and two hours laboratory throughout the year. Credit: Eight semester hours.

The fundamental laws, theories of chemistry and chemical calculations are stressed. The chemistry of the metals and non-metals is

studied. The last six weeks of the year is devoted to elementary qualitative analysis.

This course should be taken by all freshmen who will be required to have organic chemistry in their selected field.

### **Sc. 21, 22—Elementary Organic Chemistry.**

Three hours of recitation and one double laboratory period per week for one semester. Credit: Four semester hours.

A course of elementary organic chemistry with special reference to its relation to agriculture, the biological sciences, and home economics.

### **Sc. 13—Hygiene.**

Offered each semester, 3 hours per week. Credit: Three semester hours.

This course is designed to meet the needs of the student just starting on a college career. Anatomy and physiology are discussed, but the emphasis is placed upon hygiene of rest, study, recreation, habit exercise, and extra curricular activities.

### **\*Sc. 17—Photography.**

Three hours lecture and three hour laboratory per week one semester. Credit: Three semester hours.

A study of cameras, lens combinations, exposure, development, and printing; lantern slides, microphotography, and photo-chemistry.

### **\*Sc. 18—Radio.**

Three hours lecture and three hours laboratory per week, one semester. Credit: Three semester hours.

About one-third of the time will be devoted to the fundamentals: electricity, magnetism, alternating currents, resonant circuits, and vacuum tubes. The rest of the time will be devoted to practice.

\*New courses to be added if equipment can be secured.

# ENROLLMENT OF STUDENTS

## SUMMER STUDENTS, 1941

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T. W. Adams	Canton, Miss.
Herbert Arnold	Camden, Miss.
James Brice Baine	Durant, Miss.
Aubrey Billingslea	Pickens, Miss.
Harold Bond	McCool, Miss.
Ralph Bowie	Durant, Miss.
Mary Helen Bowie	Durant, Miss.
Gladys M. Boyett	Sallis, Miss.
Mary Elizabeth Boykin	Vaiden, Miss.
George M. Bridges	Kosciusko, Miss.
Joyce Bridges	French Camp, Miss.
Willye Roselle Brister	Durant, Miss.
Mrs. Cathryn C. Brock	Carrollton, Miss.
Margaret Browning	Goodman, Miss.
Bernice Caldwell	Carthage, Miss.
Jesse Canon	Vaiden, Miss.
Onnie Mae Carver	Minter, City, Miss.
Frances Cooper	Pickens, Miss.
J. D. Cooper	Durant, Miss.
Frances Curtis	Stewart, Miss.
Homer Daniel	Goodman, Miss.
O. W. Davis	Dossville, Miss.
Marie DuBard	Carrollton, Miss.
Estelle Ellington	Sallis, Miss.
David Ellis	Lexington, Miss.
Mildred Ellis	West, Miss.
Leo Ellis	Poplar Creek, Miss.
Mary Bea Gammill	Boyle, Miss.
Pheldon Garrett	Cleveland, Miss.
Curtis Gibson	Durant, Miss.
Julia Gibson	Lexington, Miss.
Fletcher Gore, Jr.	Sturgis, Miss.
Woodley Gunn	Lena, Miss.
Annie Marion Guyton	Pickens, Miss.
Harry C. Hall	Cleveland, Miss.
Iris Hamilton	Taylor, Miss.
Russell Hatchett	Holly Bluff, Miss.
Mrs. W. E. Hearn	Lexington, Miss.
Betty Heeves	Jackson, Miss.
Clark Holland	Kosciusko, Miss.
Joel Howell	Durant, Miss.
Gladys Gray Huff	Carrollton, Miss.
Rebol Julianne	Jackson, Miss.
Jim King	Monticello, Miss.
Mary Jane King	Pickens, Miss.
Mrs. L. D. KuvKendall	Sallis, Miss.
Lawrence F. Lewis, Jr.	Durant, Miss.
Jimmie Lohmann	Alexandria, La.
Sarah Margaret Lundy	Lexington, Miss.
Vivian McCreary	West, Miss.
Cora Ann McDaniel	Pickens, Miss.
Ellie Sue McDonald	Coffeeville, Miss.
Ira C. McKee	Eupora, Miss.

K. F. McRae, Jr.	Belmont, Miss.
Billie Mansfield	Durant, Miss.
William Martin	Durant, Miss.
J. H. Montague	Vaiden, Miss.
Rosalie Moore	Lexington, Miss.
Stanley Mullin	Mileston, Miss.
Fred Murphy	Sturgis, Miss.
Mrs. J. W. Murtagh	Pickens, Miss.
Grace Nichols	Vaughan, Miss.
Zula Mae O'Quinn	Tylertown, Miss.
Susie O'Reilly	Vaughan, Miss.
Bessie Owen	Sallis, Miss.
Pauline Tyler Patterson	Vaiden, Miss.
Mildred Partridge	Ruleville, Miss.
Gertrude Pender	West, Miss.
Vesta Pettus	Eden, Miss.
Kitty Pitchford	Canton, Miss.
Doris Powers	Durant, Miss.
Juanita Power	McCool, Miss.
Mary Powers	Durant, Miss.
Roland Rhyne	Lexington, Miss.
Winfield Rich	West Point, Miss.
Hazel Shumaker Roberts	Ethel, Miss.
Ruth Sanders	Sallis, Miss.
John Walter Sharbrough	Holly Bluff, Miss.
Sammie Lee Smith	Columbus, Miss.
Ann Spengler	Pickens, Miss.
Margaret Stewart	Jackson, Miss.
Dorothy Stribling	Philadelphia, Miss.
Alice Taylor	Jackson, Miss.
Calvin Tennyson	Tomnolen, Miss.
Hal Terry	Goodman, Miss.
Elizabeth Tigrett	Dumas, Miss.
Katie Marie Townsend	Carrollton, Miss.
Bessie Parilee Townsend	Kosciusko, Miss.
W. D. Vail	Montpelier, Miss.
Louise Weatherly	Pontotoc, Miss.
Ogla Watkins	Cruger, Miss.
Virginia Wilkes	Goodman, Miss.
Joyce Williams	Kosciusko, Miss.

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REGULAR SESSION, 1941-'42HIGH SCHOOL

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Ellis Ables, Goodman	Hazel Lee Branch, Goodman
Carlton Aldy, Goodman	Mae Bess Branch, Goodman
Edward Aldriege, Albertville, Ala.	Margaret Browning, Goodman
Erna Amann, New Orleans, La.	Billie Burrell, Goodman
Claudine Boyett, Goodman	Dorothy Burrell, Goodman

Matha Burrell, Goodman	John Agie Killebrew, Goodman
Howard Clark, Ackerman	Hubert Lanfair, Durant
Christine Criswell, Goodman	Roy Lawrence, Goodman
Herbert Dickerson, Sallis	Grace Lucas, Goodman
Joyce Dickerson, Goodman	Gertrude McBride, Sallis
Maxine Dickerson, Goodman	Juanita McCrory, Goodman
Nancy Dickerson, Sallis	Mary McDaniel, Goodman
Ralph Dickerson, Sallis	Ollie Ruth McElroy, Goodman
Bill Donald, Goodman	Eugene McNeer, Goodman
Harold Donald, Sallis	Mary D. Mabry, Goodman
John Howard Douglas, Goodman	Suggs Mabry, Goodman
Truman Edgeworth, Reform, Ala.	Patsy Murphy, Jackson
Homer Fancher, Jr., Louisville	Gladys Parker, Goodman
Rosa Wyse Forde, Goodman	Pauline Pullen, Kosciusko
Fred Gardner, Goodman	Hallye Rivers, Durant
David Gulledge, Goodman	Delle Shanks, Pickens
George Haddad, Jackson	Haydena Sherrard, Kosciusko
Dewey Harris, Tchula	Wirt Shrock, Goodman
Maxine Hearn, Lexington	James Terry, Goodman
Gene Hightower, Goodman	James Treloar, Derma
A. B. Holder, Lexington	Eloise Watkins, Lexington
Velma Hoof, Goodman	Peter Wheeler, Goodman
William Hughes, Goodman	Virginia Wilkes, Goodman
Bennie Jones, Goodman	Charles Young, Goodman
	Lovey Young, Goodman

### FRESHMAN COLLEGE, 1941-'42

Hoyal Adcock, Cruger	Jimmie Lee Collums, Springville
Katie B. Armstrong, Blue Springs	Alter Comer, Dorsey
Jack Albin, Goodman	Donald Courson, Winhorn
James Arnold, Camden	Jane Cox, Madison
Eddie Barnes, Winona	Annie Ball Davis, Vaiden
Sam Bates, Tchula	Mamie Denton, Pontotoc
Margie Bennett, Vaiden	Marjorie Denton, Pontotoc
Charlie Bishop, Sarepta	W. L. Dickerson, Sallis
Otis Brannon, Winona	Doris Dowdle, Stewart
Aster Bunch, Taylor	Margaret DuBard, Sallis
J. D. Burchfield, Ethel	Rose Bud Duke, Raleigh
Neta Burnett, Ridgely, Tenn.	Louise Dunlap, Belzoni
Louis Burrell, Camden	Chrystell Edwards, New Albany
Cain Byrd, Lexington	Oakley Edwards, Lexington
Nina Sue Campbell, Toccopola	Jewel Ezell, Lexington
Billy Carmean, Lexington	Margaret Farmer, Lexington
Maureen Chatham, Dorsey	LeRoy Fendleson, Canton
M. C. Cheatham, Cruger	Jewel Fisher, Sallis
Charlene Christensen, Cruger	Bernice Fullilove, Winona
Willie Madge Clark, Sarepta	Warren Garrard, Carrollton
Winfred Clarke, Carrollton	Frank Gillentine, Lake Cormorant
Thomas Cole, Calhoun City	Ben Gladney, Weir
Dwone Collins, Myrtle	Warrene Gray, Belzoni
Grover Collins, Pontotoc	Billie Green, Taylor
Wilna Collier, Chester	Cooper Grissom, Guntown

- Theresa Guess, Ackerman  
 Albert Gwin, Kosciusko  
 Floyd Hame, Spanish Fort  
 James Hardin, Calhoun City  
 Josephine Harkins, Carthage  
 Kathleen Harkins, Carthage  
 Elizabeth Harthcock, Tchula  
 Leola Haynes, Fulton  
 Paul Haynes, Water Valley  
 Florence Hearn, Mileston  
 Nick Helm, Pickens  
 James Hemphill, Pickens  
 Margie Henry, Lexington  
 Dallas Holbrook, Ashland  
 Eleanor Hollowell, Lexington  
 Robert Holmes, Kosciusko  
 Paul Hood, Winona  
 Lillie Horne, Sallis  
 Hugh Edward Houston, Houlka  
 Roy Faye Howell, Big Creek  
 Margaret Hudnall, Columbus  
 Mildred Hudnall, Columbus  
 Thelma Hudson, Yazoo City  
 Leolene Huffman, McCool  
 Virginia Hunt, McCool  
 Mickey Hursey, Jackson  
 Aubrey Johnson, Lexington  
 Erma Louise Johnson, Lexington  
 Marvin Kemp, Kilmichael  
 Ellen Kent, Kilmichael  
 Anne King, Elgin, Ill.  
 Louis King, Lexington  
 Bobby Kirby, Bruce  
 Paul Kraft, Canton  
 Aaron Lambert, Fulton  
 Theo Lancaster, Houlka  
 Lura Kate Langston, Calhoun City  
 Loy Knox Lawhorn Lambert  
 Frances Lawshe, Lexington  
 James Lewis, West  
 Walker Lewis, Michigan City  
 Virginia Liston, French Camp  
 J. T. Little, Baldwyn  
 Clyde Litton, Boyle  
 Mike Litton, Boyle  
 Billy Lofton, Red Banks  
 Roane Lovorn, Jr., Calhoun City  
 Sarah Margaret Lundy, Lexington  
 Jack Luse, Vaughan  
 Laura Young Mansell, Camden  
 Homer Mask, Shannon  
 Doris Allen Meeks, Pickens  
 Claire Melton, West  
 Charles Minyard, Carrollton  
 Anne Montgomery, Durant  
 Wayne Morgan, Sallis  
 Richard Mullen, Carrollton  
 Grace McBride, West  
 Joe McCullough, Louisville  
 John Earl McDade, Winona  
 Edith McDaniel, Lexington  
 Harold McGarrh, Stewart  
 Bryan McKnight, Chester  
 Billy McMillen, Louisville  
 Gloria McWilliams, Jackson  
 McEllis Nabers, Booneville.  
 Elizabeth Oakes, Vaiden  
 Edna Oakley, Waynesboro  
 Gwen Oakley, Waynesboro  
 Billie Parker, Goodman  
 Gwendolyn Parker, Big Creek  
 Leo Parker, Goodman  
 Bill Pennebaker, Whitfield  
 Dan Pepper, Vaughan  
 Billy Perry, Chester  
 Sue Potts, Kosciusko  
 H. B. Powers, Jr., Goodman  
 Gene Purvis, Carrollton  
 David Rackley, Pontotoc  
 Roy Rainwater, Michigan City  
 Marjorie Reeves, Yazoo City  
 Therron Richardson, Kilmichael  
 Rachel Roberson, Pontotoc  
 Lucile Roberts, Lexington  
 Corlas Roby, Sallis  
 Howard Scott, Hickory Flat  
 Oliver Scroggin, Little Rock, Ark.  
 Mildred Sherrard, Kosciusko  
 James Smith, Parma, Mo.  
 Shirley Smith, Tchula  
 Bobbie Stoker, Kilmichael  
 Burlee Summerford, Fulton  
 Clarence Summerlin, Farmhaven  
 Annie Catherine Tate, Lexington  
 Herman Teal, Pickens  
 Gertrude Terry, Lexington

George Thomas, Goodman	Edith West, New Albany
K. B. Thomas, Toccopola	Jean Whaley, Como
Mary Lucy Thompson, McCool	Frederick Wicker, Hickory Flat
Marjorie Thornton, McCool	Sam Wilder, Camden
Jimmie Thweatt, Clarksdale	Bedford Williams, Como
C. W. Townsend, Weir	Christine Wood, Benton
Frances Vanderburg, Cruger	Kenneth Wright, Carthage
Odein Warner, Big Creek	Joy Wynn, Durant
Waurene Weatherly, Slayden	Mildred Wynne, Goodman
Dorothy Dale Webb, Guntown	D. I. Young, Jr., Eden
Sonny Weeks, Kosciusko	Edgar Young, Pickens

## SOPHOMORE COLLEGE, 1941-'42

T. W. Adams, Canton	Walter J. Doty, Goodman
J. T. Anderson, N. Carrollton	James Edwards, Goodman
Eula Mae Armstrong, Blue Springs	Sever Landon Eubank, Winona
Ida Pearl Baker, Cruger	C. C. Floyd, Jr., Big Creek
Joe Baker, New Albany	Emily Fullilove, Winona
Lillie Mae Bennett, Carrollton	Albert Galloway, Cotton Plant
James Boyett, Goodman	Lester Gammill, Carrollton
Roselle Brister, Durant	Mary Bea Gammill, Boyle
Katherine Brooks, Kosciusko	Fletcher Gore, Jr., Sturgis
Blanche Brown, Big Creek	Sadie Greer, West
James E. Brown, Fulton	Carl Hall, Hickory Flat
Mary Edna Brown, Fulton	Frank Hays, Eupora
Robert Brown, Fayette, Ala.	Ethel Hearn, Mileston
Elizabeth Browning, Goodman	Audra Henderson, Weir
Robert Cahoon, Pickens	Virginia Henry, Lexington
John Campbell, Pontotoc	Alice Hodge, McCool
Jean Cauthen, Camden	Clark Holland, Kosciusko
Bill Chennault, Little Rock, Ark.	Pearl Holland, Vaiden
Charlene Chesteen, Kilmichael	Lester Honeycutt, Calhoun City
G. M. Chester, Pickens	Martha Hoover, Holly Springs
Lois Chester, Pickens	Mary Hoover, Holly Springs
Dorothy Clark, Carrollton	Joe M. Hudspeth, Ashland
Orion Clark, Jr., Carrollton	Birdie Hyneman, Corinth
Joy Colvin, N. Carrollton	Lois Kelly, Sweatman
Elois Cox, Stantonville, Tenn.	Dot Kilpatrick, Fulton
Sterling Crawford, Pickens	Annie Aloyd Knight, Carrollton
Carey Crouch, Madison	Clayton Leard, Durant
Virginia Crow, Coila	James Maddox, Covin, Ala.
Frances Curtis, Stewart	Margie Marks, Tchula
Homer Daniel, Goodman	Johnny May, Liberty
Miriam DeLoach, Durant	Marjorie McBride, Pickens
Troy Devlin, Raleigh	Sarah McCrory, Kosciusko
Lloyd Dixon, Vaughan	Roy McDaniel, Goodman

Pat McGowan, Camden	Ruth Sanders, Sallis
Juanita McMillan, Kosciusko	A. D. Seale, Roxie
Clark McMurray, Skeene	Jack M. Senter, Fulton
John Miller, Dothan, Ala.	Pat Senter, Fulton
Douglas Moore, Carrollton	Culber Shotts, Bevar, Ala.
Rosalie Moore, Lexington	Effie Siler, Toone, Tenn.
Virginia Moore, Lexington	Catherine Simpson, Ashland.
Ed Morgan, Grenada	Stella Simpson, Tutwiler
Richard Nason, Belzoni	Jamie Sledd, Columbus
Estell Nunley, Carrollton	Marjorie Speck, Blue Springs
Calvin O'Reilly, Benton	Selby Stafford, Goodman
Eliza O'Reilly, Benton	Billy Steele, Winona
James Owen, Pontotoc	Elizabeth Sullivan, Winona
Keith Owen, Pontotoc	Dot Taylor, Durant
Billy Parish, Abbeville, Ala.	Aubary Thomas, Vaughan
Mary Alice Parker, Big Creek	Charles Thomas, Goodman
R. H. Pepper, Vaughan	Boyd Thompson, Lexington
Kitty Pitchford, Canton	Elizabeth Tigrett, Dumas
Thomas Rainwater, Michigan City	Jack Tucker, Clarksdale
Sperry Reaves, Dumas	Jessie Tucker, Maben
Russell Reid, New Albany	Charles Townsend, Carrollton
Earl Richard, Eupora	Martha Upchurch, Water Valley
Betty Florence Roberts, Lexington	George K. Wallace, Kosciusko
Edward Rogers, Lexington	Julian Watkins, Cruger
Edna Rone, Ethel	Marilyn Watkins, Cruger
Luther Rone, Ethel	Olga Watkins, Cruger
Wilma Ross, Vaiden	Louise Weatherly, Pontotoc
	Sara Florence Ziegler, Pickens



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